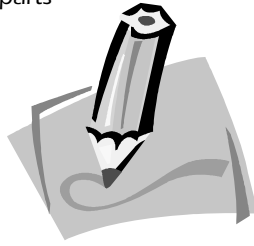

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KINDERGARTEN

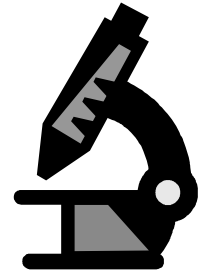
Language Arts —

- Letter recognition, initial consonants, phonemic awareness, letter/sound relationships, parts of a book, sight words
- Comprehension strategies: predicting, real vs. make-believe, retelling
- Story elements: beginning, middle, ending, characters, setting, events
- Types of literature: picture books, fantasy, fairy tale, poetry, rhymes, songs, finger plays, choral reading, dramatic play
- Uses oral language appropriate to situation
- Prewriting and drafting strategies: topic generation
- Journal writing, attempts sentence structure
- Legible manuscript penmanship
- Follows two-step and generates three-step directions
- Takes turns, raises hand, focuses on speaker, avoids interrupting during listening time
- Expressing ideas orally: clarity, volume, complete sentences
- Types of speaking opportunities: poems, show and tell, sharing
- Group discussions
- Recognizes and writes sight words



Science —

- Beginning explorations
- Making and recording observations
- Using math
- Making measurements
- Using and making models
- Exploring time and sequence
- Discovering life



Math —

- Reading numbers 100 +
- Counting by 1's, 2's, 5's, 10's, to 100 +
- Writing numerals to 100
- Reading and writing tally marks
- Ordinal positions
- Patterns, Classifying
- Simple number sentences using pictures
- Comparison vocabulary: bigger/smaller, less than/more than, longer/shorter, etc.
- Joining and separating sets using manipulatives
- Identifying coins
- Telling time to the hour and half hour
- Simple measuring tools
- Days of the week in order
- Shapes – squares, circles, rectangles, triangles and ovals
- Proximity: near, far, beside, inside, outside, etc.
- Directionality
- Estimation and Prediction
- Three dimensional shapes
- Adds and subtracts simple equations

Social Studies —

History

- Sequencing/timelines
- Primary sources
- State and write days of the week, months of the year, and seasons

Geography

- Maps and globes
- Directional/positional words
- Physical and human characteristics of immediate environment
- State and write address and phone number

Civics

- Core democratic values of justice, common good and diversity
- Patriotic symbols
- Following rules

Economics

- Wants/needs
- Goods/services
- Trade

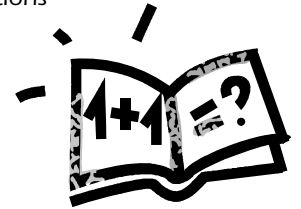
Social Skills

- Responsibility for self
- Solving problems with friends



IB Units —

- Who we are: All about me
- Where we are in place & time: Maps & journeys
- How we express ourselves: Exploring language through rhyme, rhythm, & repetition
- How the world works: Force & motion
- How we organize ourselves: Need & wants & community connections
- Sharing the planet: Plants & animals



Technology —

- Computer vocabulary
- Identify and use basic components
- Identify and type letters, numbers and symbols
- Apply mouse/touch skills
- Use the network
- Resize and manipulate the application windows
- Demonstrate proper posture and hand placement
- Internet ethics

FIRST GRADE

Language Arts —

Reading/Literature

- Comprehension strategies: rereading, predicting, sequencing, cause/effect, classifying, paraphrasing, summarizing
- Story elements: character, setting, problem, solution, main idea
- Types of literature: realistic fiction, fantasy, fable, biography, poetry
- Types of informational text: science and social studies books, menus
- Accelerated Reader

Language

- Weekly spelling
- Grade appropriate mechanics: end punctuation, quotation marks, capitalization
- Grade appropriate grammar and sentence structure: complete sentences, statements, questions, exclamations
- Vocabulary: word families, synonyms, antonyms
- Reference skills: picture dictionary

Writing

- Prewriting and drafting strategies, drawing pictures, sharing ideas
- Revising and editing strategies: completing a draft elaboration
- Types of writing: narrative, poetry, business, friendly letter, expository
- Thinking map skills (graphic organizers)

Penmanship

- Legible manuscript: upper and lower case letters with and without a model

Speaking and Listening

- Follows two-step and generates three-step directions
- Listening: takes turns, raises hand, focuses on speaker, avoids interrupting, asks appropriate questions
- Expresses ideas orally: clarity, volume, eye contact, keeping to the topic, sequencing of thoughts, standard English, correct grammar, personal voice
- Types of speaking opportunities: poems, personal voice/sharing, role-playing, creative dramatics, presentation of personal writing, retelling a story
- Group participation: stays on task

Social Studies —

History

- Families, School, jobs, communication—Past and present
- Sequencing/timelines
- Primary sources

Civics

- Rules
- Responsibilities
- Community service
- Power & authority
- Responsible citizen/public Issues
- Core democratic values
- Solving personal problems/fairness
- Reciting the "Pledge of Allegiance"

Geography

- Five themes: movement, regions, human/environment interaction, location, place
- Map of the classroom and familiar places
- Symbols for charts, graphs, maps

Economics

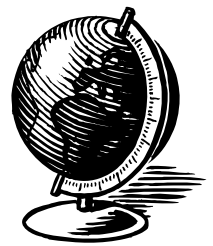
- Resources, opportunity cost, scarcity
- How families meet needs and wants
- Making economic choices, goods/services
- Careers

Multicultural Education

- Focus on cultural universals

Field Trips/Guest Speakers

- Planetarium
- YMCA
- Theater plays
- Library
- Weather
- Animal Exhibits
- SVSU Sculpture Gallery
- Chippewa Nature Center-sap running



Science —

Life Science

- Our senses
- Life cycles
- Living & non-living
- Habitats

Earth Science

- Weather
- Land, water & air
- Matter

Health

- Staying safe
- Foods
- Hygiene

Scientific Processes

IB Units —

- Who we are: Making wise choices
- Where we are in place & time: Families past and present
- How we express ourselves: Pictures tell stories
- How the world works: Weather
- How we organize ourselves: Trade, jobs, money
- Sharing the planet: interconnectedness of plants & animals

Technology —

- Typing program (home row keys)
- Microsoft Word (typing, editing, printing)
- Internet searches
- Internet safety
- Internet ethics

Math —

Numbers, Numeration, and Order

- Counting backward from 110 starting from any number
- Counting by 1s, 2s, 5s, 10s beyond 110
- Even and odd numbers
- Tallies to 100
- Ones, tens, hundreds place
- Number words for numerals
- Ordinal positions
- Fractions: 1/2, 1/3, 1/4. equal parts

Operations, Relations, and Number Systems

- Addition and subtraction facts to 12
- Sums and differences of one two digit numbers without regrouping
- Equations using +, -, =
- Commutative property
- Addition and subtraction fact families
- Add or subtract 10s and multiples of 10 using a number grid
- Mental math
- Accelerated math

Measurement and Reference Frames

- Nonstandard units of measure
- Instruments for measuring
- Estimating length
- Day, date
- Telling time to the hour or half-hour
- Value of coins, counting, exchanging coins
- Thermometers
- Balance scales
- Weighing objects

Geometry and Spatial Relations

- Squares, circles, rectangles, octagons, hexagons
- Spheres, cubes, cylinders, cones, pyramids, rectangular prisms

Problem Solving

- Logic problems
- Critical thinking

Patterns

- Pattern unit
- Growing/repeating patterns

Date & Probability

- Chart
- Graphs: reading & interpreting
- Tallymarks

SECOND GRADE

Language Arts

–Reading/Literature

- Strategies used by good readers; phonics, sound analysis, structural analysis, context clues, etc.
- Comprehension strategies: rereading, predicting, sequencing, cause/effect, author purpose, paraphrasing, summarizing.
- Story elements: topic, main idea, character, plot, setting, problem, solution
- Types of literature: fantasy, mystery, drama, fable, biography, poetry
- Strategies for reading informational text: pictures, captions, titles, table of contents

Language

- Weekly spelling tests
- Grade appropriate mechanics: end punctuation, quotation marks, commas, apostrophes, proper capitalization
- Grade appropriate grammar and sentence structure: complete sentences, statements, questions, exclamations, subject/verb agreement, past and present tenses
- Vocabulary; content vocabulary, synonyms, antonyms
- Reference skills: alphabetical order, multiple meanings, definitions, glossary
- Language patterns: dialect, cultural/influences on English, contexts and purposes

Writing

- Prewriting and drafting strategies, brain-storming, listing, and thinking maps
- Revising and editing strategies: purpose focus, adding ideas
- Proofreading and publishing strategies; conventional and phonetic spelling, capitals, periods, question marks, apostrophes, commas, indenting

Writer's Workshop

- Types of writing: personal narrative, descriptive paragraph, informative paragraph, friendly letter, how-to-paragraph, poems, simple fantasy, research project
- Research skills: primary dictionary and reference books

Penmanship

- Legible printing using upper and lower case letters without a model

Speaking and Listening

- Follows four-step and generates three-step directions
- Takes turns, raises hand, focuses on speaker, avoids interrupting, asks appropriate questions
- Expressing ideas orally: clarity, volume, eye contact, sequencing of thoughts, standard English, correct grammar, personal voice
- Types of speaking opportunities: poems, show and tell/sharing, role-playing, Readers Theater, presentation of personal writing, informal interviewing, choral reading
- Cooperative learning

Social Studies —

History

- Saginaw history
- Primary sources

Civic

- Local government
- Core democratic values
- Public issues
- Citizenship

Geography

- Maps and globes/symbol keys
- Compass directions
- Urban/rural/suburban
- Country/state/city
- Land forms
- Lakes, rivers and mountains
- Place: human and physical characteristics

Economics

- Goods and services
- Consumer/producer
- Opportunity cost
- Resources
- Specialization
- Local businesses

Science —

Life Science

- Plants

Earth Science

- Earth's surface
- Water cycle

Physical Science

- Weight and volume
- Sound
- Properties of matter

Health

- Health and hygiene

IB Units —

- Who we are: Relationships & different perspectives
- Where we are in place: Saginaw History
- How we express ourselves: Many forms of communication
- How the world works: The changing earth
- How we organize ourselves: Local government
- Sharing the planet: Water

Technology —

- Microsoft Word (typing, editing tools, printing)
- Open and save files
- Create tables
- Search Internet
- Internet safety
- Internet ethics

Math —

Numbers, Numeration, and Order

- Counting by 1's, 2's, 5's and 10's to 1000
- Counting by 10's from any given two digit number
- Four digit numbers
- Expanded notation of a four digit number
- Pictorial representation of a fraction
- Comparison of two whole numbers through four digits using $>$, $<$ and $=$

Operations, Relations, and Number Systems

- Addition and subtraction facts to 18
- Sum of multiple addends
- Concrete representation of multiplication and division problems

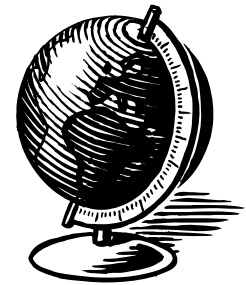
Measurement and Reference Frames

- Counting and exchanging money
- Weight
- Volume
- Metric and linear measurement
- Calendars
- Telling time to five-minute intervals
- Thermometers

Geometry and Spatial Relations

- Symmetry
- Concept of perimeter and area
- Two and three dimensional shapes
- Polygons

Writing in math: explanation of a concept



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THIRD GRADE

Language Arts ---

Reading/Literature

- Strategies used by good readers: purpose for reading, prior knowledge, SQRR, phonics, structural analysis, KWL
- Comprehension strategies: rereading, predicting, sequencing, cause/effect, drawing conclusions, generalizing, story mapping, paraphrasing, summarizing, making inferences, critiquing
- Story elements: topic, main idea, point of view, character, plot, setting, problem, solution
- Literary techniques: dialogue, illustrations
- Types of literature: historical fiction, fantasy, poetry, fairy tale, biography
- Strategies for reading informational text: fact vs. opinion, identifying important information, indexes
- Types of informational text: textbooks, letters, diaries, directions, recipes, magazines, newspaper
- Oral reading with expression

Genre:

- Biography
- Fiction
- Mystery
- Historical Fiction
- Drama
- Nonfiction
- Fantasy

Language

- Weekly spelling tests
- Grade-appropriate mechanics: end punctuation, quotation marks, commas, apostrophes, capitalization of titles and proper nouns.
- Grade-appropriate grammar: simple sentences, subject/verb agreement, adjective forms, homophones, double negative, pronouns: I/me
- Vocabulary: antonyms, synonyms, homonyms, analogies, content vocabulary
- Reference skills: alphabetical order, multiple meanings, parts of speech in a dictionary; glossary, pronunciation key

Writing

- Prewriting and drafting strategies: brainstorming, mapping, topic generation, using thinking maps
- Revising and editing strategies: fluency, attitude, audience, purpose, organization, word choice, sentence construction, indenting/paragraphs, titles
- Proofreading and publishing strategies: correct spelling, capitalization, end punctuation, apostrophes, commas, indenting, quotations marks, grade appropriate grammar and usage
- Types of writing: personal narrative, friendly letter, story, description, persuasive essay, how-to paragraph
- Research skills: dictionary, thesaurus, atlas, encyclopedia, Internet

Penmanship

- Introduction to cursive writing
- Second semester required cursive writing

Speaking and Listening

- Directions: follows four-step and generates three-step
- Listening: takes turns, raises hand, focuses on speaker, avoids interrupting, asks appropriate questions, asks for clarification
- Expressing ideas orally: clarity, volume, eye contact, staying on topic, sequencing thoughts, standard English, correct grammar, personal voice, pauses and gestures

- Types of speaking opportunities: poems, role-playing, Readers' Theater, presentation of personal writing, informal interviewing, choral reading, short presentations with visual, plays
- Group participation: stays on task, performs assigned role

Social Studies ---

History

- Michigan to statehood

Civic

- Local government
- Laws and rules
- Reciting and explaining the "Pledge of Allegiance"
- Problem-solving in communities
- Responsible citizenship
- Core democratic values
- Philanthropy

Geography

- Cardinal directions, maps and globes, symbols and legends, landforms
- Migration
- Human and physical characteristics of Saginaw and Michigan
- Human interaction environment in Michigan

Economics

- The economy of Saginaw
- Natural/human/capital resources
- Goods/services and commerce
- Labor/industry and manufacturing
- Supply/demand and scarcity
- Barter/bargain
- Service Learning

IB Units ---

- Who we are: Human body systems
- Where we are in place & time: Michigan
- How we express ourselves: Traits found in writing
- How the world works: Impact of inventions
- Sharing the planet: Different forms of energy
- How we organize ourselves: Solar system

Science ---

Scientific Method

- Life Science
- Human body

- Earth Science
- Solar System

Physical Science

- Electricity
- Properties of matter

Math ---

Numbers

- Five and six digit numbers
- Place value for six digit numbers
- Expanded notation through 100,000
- Counting forward and backward by 1's, 2's, 5's, 10's from any given four-digit number
- Comparing three digit whole numbers using =, <, And >
- Decimal parts in a pictorial representation
- Comparing pictured fractions
- Comparing decimals through tenths

Operations, Relations, and Number Systems

FOURTH GRADE

Language Arts ---

Reading/Literature

- Strategies used by good readers: purpose for reading, prior knowledge, SQRR, phonics, structural analysis, KWL
- Comprehension strategies: rereading, predicting, sequencing, cause/effect, drawing conclusions, generalizing, story mapping, paraphrasing, summarizing
- Story elements: topic, main idea, point of view, character, plot, setting, problem, solution
- Literary techniques: dialogue, introductions, conclusions
- Literature circles
- Types of literature: fantasy, adventure, tall tale, biography, newspaper, poetry, legends
- Strategies for reading informational text: fact vs. opinion, outlining, taking notes, graphic organizer, glossary
- Types of informational text: textbooks, letters, diaries, directions, procedures, magazines

Language

- Weekly spelling tests
- Grade-appropriate mechanics: quotation marks, commas, apostrophes, colons/semicolons, capitalization proper nouns and titles.
- Grade-appropriate grammar: compound sentences, subject/verb agreement, simple and complete subjects and predicates, nouns/pronouns, verbs, conjunctions, adverbs, adjectives
- Vocabulary: analogies, categorizing, classifying
- Reference skills: alphabetical order, multiple meanings, parts of speech in a dictionary; glossary, thesaurus

Writing

- Prewriting and drafting strategies: brainstorming, webbing, theme expansion, choosing and narrowing, audience and purpose, clustering and patterning
- Revising and editing strategies: fluency, attitude, audience, purpose, organization, word choice, sentence construction, indenting/paragraphs, titles, maintaining point of view
- Proofreading and publishing strategies: correct spelling, capitalization, and punctuation; grade appropriate grammar and usage
- Types of writing: personal narrative, friendly letter, story, descriptive paragraph, persuasive paragraph, how to paragraph
- Research skills: dictionary, thesaurus, atlas, almanacs, periodicals, newspapers, internet
- 6 + 1 Traits of Writing
Ideas, Organization, Voice, Word choice, Sentence fluency, Conventions

Penmanship

- Legible cursive writing

Speaking and Listening

- Directions: follows four-step and generates three-step
- Listening: takes turns, raises hand, focuses on speaker, avoids interrupting, asks appropriate questions, asks for clarification
- Expressing ideas orally: clarity, volume, eye contact, staying on topic, sequencing thoughts, standard English, correct grammar, personal voice, pauses and gestures, visual aids
- Public Speaking: poems, role-playing, skits and plays, presentation of personal writing, informal interviewing, choral reading, short presentations with visuals, book Talks
- Group participation: plans collaboratively, stays on task, performs assigned role

Social Studies ---

History

- Michigan history beyond statehood

Civic

- Human rights
- Government
- Core democratic values
- Roles of citizens
- Constitutions

Geography

- State/regional maps
- Cultural regions
- Landforms
- Migration/immigration
- Physical regions
- Climatic regions
- Types of maps

Economics

- Opportunity cost
- Corporations
- Import /export
- Natural, human, capital resources
- Partnerships
- Market economy
- Banking systems

Science ---

Science City

- Microscopes and magnification
- Chemistry, matter and interactions
- Examining nutrition
- Light and optics
- Ecosystems and adaptations
- Forms of energy

IB Units ---

- Who we are: Beliefs & values/government
- Where we are in place & time: Regions
- How we express ourselves: Cultural influence on literature
- How the world works: Scientific method
- How we organize ourselves: Markets
- Sharing the planet: Ecosystems

Technology ---

- Word processing,
- Spreadsheets and databases
- Telecommunications and PowerPoint presentations
- Internet research and search engines
- MS Word
- Internet ethics

Math ---

Numbers

- Nine digit numbers
- Expanded notation through 1,000,000
- Place value within a decimal number
- Fractions and mixed numbers and their equivalent decimals
- Ordering fractional numbers on a number line
- Percent equivalent to a given simple fractions
- Rounding whole numbers up to six digits
- Pre-Algebra concepts

Operations, Relations, and Number Systems

- Instant recall of addition, subtraction, multiplication, and division facts
- Sums and differences of five-digit numbers
- Multi-digit multiplication
- Division with one-digit divisors and four-digit dividends
- Equivalent fractions
- Sums and differences of decimal numbers

Measurement and Reference Frames

- Converting units of measure
- Telling time to the second
- Reading and drawing simple maps using coordinates

Geometry and Spatial Relations

- Perimeter and area of a polygon
- Congruent shapes
- Flips, slides, turns of geometric figures
- Points, edges, vertices, angles, radii, centers, intersections
- Protractors
- Logical/Analytical thinking and problem solving

FIFTH GRADE

Language Arts ---

Reading/Literature

- Strategies used by good readers: purpose for reading, prior knowledge, SQ3R, phonics, structural analysis, KWL
- Strategies for reading fictional text: rereading, predicting, sequencing, cause/effect, drawing conclusions, generalizing, story mapping, paraphrasing, summarizing
- Story elements: topic, main idea, point of view, character, plot, setting, problem, solution
- Literary techniques: dialogue, introductions, conclusions
- Types of literature: fictional, poetry, mystery, science fiction, historical, and realistic
- Strategies for reading informational text: fact vs. opinion, outlining, taking notes, graphic organizer, and glossary usage
- Types of informational text: textbooks, letters, diaries, directions, procedures, magazines, biographies, and newspaper
- Vocabulary workshop

Mountain Language

- Grammar: quotation marks, commas, apostrophes, colons/semicolons capitalization of proper nouns and in titles, compound sentences, subject/verb agreement, simple and complete subjects and predicates, nouns/pronouns, verbs, conjunctions, adverbs, adjectives
- Reference skills: alphabetical order, multiple meanings, parts of speech in a dictionary, glossary, thesaurus
- Language patterns: dialect, cultural influences on English, contexts and purposes, regional variations, connotations, origins of words

Writing

- Prewriting and drafting strategies: brainstorming, webbing, theme expansion, choosing and narrowing, audience and purpose, clustering and patterning
- Revising strategies: fluency, voice, audience, purpose, organization, word choice, sentence construction, paragraphs/indenting, titles, staying on topic
- Editing and publishing strategies: correct spelling, capitalization, punctuation, grammar and usage
- Types of writing: personal narrative, friendly letter, story, descriptive paragraph, persuasive, how to, and directions
- Research skills: dictionary, conferencing, thesaurus, atlas, almanacs, encyclopedia, periodicals, newspapers, and internet search

Penmanship

- Legible cursive writing

Speaking and Listening

- Directions: follows four step and generates three step directions
- Listening: takes turns, raises hand, focuses on speaker, avoids interrupting, asks appropriate questions, asks for clarification
- Expressing ideas orally: clarity, volume, eye contact, staying on topic, sequencing thoughts, standard English, correct grammar, personal voice, pauses and gestures, visual aids
- Types of speaking opportunities: poems, role-playing, skits and plays, presentation of personal writing, informal interviewing, choral reading, persuasive speech, short presentations with visuals, book talks
- Group participation: plans and works collaboratively, stays on task, performs assigned role, and displays problem-solving strategies

Accelerated Reader - individualized

Social Studies ---

History Alive! America's Past

- Geography of the United States
- Native Americans
- New World exploration
- Early English settlements
- Causes of slavery

- Declaring independence
- Revolutionary War
- The Constitution and Bill of Rights
- Manifest Destiny
- Civil War: Causes and impact
- Industrialization and Modern America

Geography

- Location, place, region, human-environment, interaction, movements

Economics/Civics

- Writing to public officials using Core Democratic Values
- Understanding how our government works at both local and national levels

Public Discourse

- Defending a position on public policy
- Writing persuasive essays and letters

Science ---

Lab Learner

- Work and simple machines
- Earth's forces
- Inheritance and adaptation
- Microscopic exploration
- Exploring density

Scientific Method

- Science Fair project

IB Units ---

- Who we are: Exploration and the interaction of cultures
- Where we are in place & time: Movement and settlement
- How we express ourselves: Exhibition
- How we organize ourselves: The development of constitutions
- Sharing the planet: Conflict resolution
- How the world works: Heredity & Adaptation

Technology ---

- Ethics and evaluation
- Problem solving
- Basic operations
- Spreadsheet
- Database
- Telecommunication
- Drawing, painting and graphics
- Control and data capture
- Presentation
- Internet ethics

Math ---

Resources

- Textbooks, applied math units, simulations, daily problem-solving sessions, basic facts mastery, mental math strategies and computers, Accelerated Math, computer

Number Sense

- Place value, number systems multiplication, division, fractions, decimals

Measurement

- Customary and metric systems, conversions

Geometry

- Shape, size, symmetry, congruence, and similarity in two-dimensional and three-dimensional objects

Statistics

- Sorting, representing, analyzing and interpreting data

Patterns and Functions

- Patterns, make generalizations, relationships

Logic

- Make generalizations, justify them, logical arguments

Probability

- Estimation and prediction

Handley School - Program for the Creative and Academically Talented

SPECIALS

Art

Formal art instruction begins in kindergarten with hourly lessons, once a week. The teachers work with students to develop a fundamental appreciation for visual art and provide a variety of experiences exploring art forms, techniques, and materials for their own sake and integrated with content subjects.



Grades K-2:

- recognize art forms in a variety of world cultures;
- perform and control basic techniques to create art;
- analyze their own thinking about creating, producing, and the meaning of art;
- respect and support work produced by themselves and others;
- recognize the originality of their own visual expression and the artwork of others.

Grades 3-5:

- recognize the role art plays in reflecting and recording history and cultures;
- develop manipulative and organizational skills in using arts media effectively to translate ideas, feelings, and values;
- use basic physical, perceptual, imaginative, creative, and problem-solving skills to produce in the arts;
- identify and use art vocabulary;
- be confident in their ability to be creative;

All students participate in an art appreciation program, Picture Parents, in partnership with Midland Center for the Arts. Other opportunities exist for students with special interest or talent in the visual arts including after school clubs, competitions, mentoring.

Music

Students have weekly instruction in general music and in Pianorama, a keyboard lab. Group recorder lessons are included for grades 3-5. Band is an elective at grade 5. There are numerous extra-curricular opportunities for music participation including choirs, steel drum band, strings and handchimes.



Foreign Language

Students in grades K-5 receive instruction in Spanish once a week. Students learn to communicate in a non-native language and gain an appreciation of other cultures.

Physical Education

The elementary physical education curriculum focuses on the development of basic motor skills, specific sports-related skills, fitness concepts, and social skills. Students meet with the physical education teacher at least weekly and have an opportunity for physical activity during daily recess periods. A walking/jogging track and fitness stations are available on the playground.

Basic Motor Skills, Grades K-5

Dribbling, Rolling, Catching, Jumping Rope, Kicking, Striking, Throwing, Galloping, Hopping, Jumping, Leaping, Running, Skipping, Sliding, Tumbling, Walking

Cognitive Skills and Fitness Concepts

Task analysis, Rules and Structure of Games, Safety and Injury Prevention, Health Benefits

Technology

All classrooms are equipped with computers. Students attend the computer lab on a weekly basis where they develop the skills outlined in the district technology curriculum. As their skills increase, students are given many opportunities to generate projects using technology; they also learn to use the Internet as an information resource. Software that extends learning, reinforces basic skills, and develops thinking and problem-solving abilities is also provided. Laptops are available for use by students in a class setting.



Media Center

The Media Center is another source for research, independent study and instruction work support. All students visit the Media Center weekly with their class to learn library skills, hear stories and select personal reading.

Students are encouraged to participate in the Accelerated Reading and Accelerated Math programs. Reading is Fundamental holds theme-based high-interest book days throughout the year. Battle of the Books is an optional team competition activity for grades 4 and 5.