Arthur Hill High School
2017–2018 Annual Education Report for 2016–2017 Progress
Mit Foley, Principal

Annual Education Report

April 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Arthur Hill High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arthur Hill High School at 399-5800 for assistance.

The AER is available for you to review electronically by visiting the following web site **www.spsd.net/aer**, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

To address our challenge of increasing student academic achievement in all core academic content areas, Arthur Hill High School uses the Instructional Learning Cycle (ILC) process, which is an instructional model to insure the continuous use of data to inform and differentiate instruction. To provide additional support to our students with disabilities, as well as our bottom 30%, Arthur Hill provides additional support in math and reading with strategic intervention classes. Both resources provide individualized reading and math support, and intensive assistance and interventions for students not meeting grade

level expectations with extended hours of instruction for our lowest achieving students. In addition, Arthur Hill has designed an instructional core intervention and enrichment hour to provide all student with additional support in math and reading. At Arthur Hill, we have fully integrated the use of Glencoe's Math Triumph and Pearson's On Ramp Math to support math instruction. For additional support in reading, Arthur Hill has integrated Scholastic Read 180, as well as SpringBoard resources in both math and reading. These programs provide rigorous, personalized and aligned resources to meet the needs of every child. To further support differentiated instruction, staff has fully integrated the use of google chromebooks, graphing calculators and new science lab resources.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions

Board Policy 8005 Open Enrollment (for students who reside within district boundaries)

Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries) .

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THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1:Improve Writing Proficiency			
Strategies:PLCs, Best Practices, MTSS. Family Engagement			x
Goal 2: Improve Science Proficiency			
Strategies: PLCs, Best Practices, MTSS. Family Engagement			x
Goal 3: Improve Math Proficiency			
Strategies: PLCs, Best Practices, MTSS. Family Engagement			x
Goal 4: Improve Reading Proficiency			
Strategies: PLCs, Best Practices, MTSS. Family Engagement			x
Goal 5: Improve Social Studies Proficiency			
Strategies: PLCs, Best Practices, MTSS. Family Engagement			x
Goal 6: Arthur Hill High School will become a stable and high performing organization			
Strategies: PLCs, Best Practices, MTSS. Family Engagement			x

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A BRIEF DESCRIPTION OF OUR SCHOOL

Currently, AHHS is a 9-12 comprehensive high school located in Saginaw, Michigan. The City of Saginaw is an urban community with a population of approximately 50,000. AHHS is the home school of the students who reside on the west side, but also serves students on the east side of the community that attend as a result school of choice. AHHS's current enrollment stands at 707 students. There are 34 general and special education teachers who teach core and elective courses within the building. 75.8% of students within the building qualify for free and reduced lunch.

CORE CURRICULUM

The School District of the City of Saginaw has an aligned, viable, and accessible curriculum for our students and families. Teachers, instructional coaches and administrators met to align curriculum, create overarching questions and essential learnings expected of our students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math).

SPSD obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness curriculum and resources, aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public School District's website:

Step 1: Go to www.spsd.net
Step 2: Click on Departments
Step 3: Click on Instructional Division
Step 4: Click on Core Curriculum MAISA units
Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default

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AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from

https://goo.gl/S2gZeR

PARENT–TEACHER CONFERENCES

63% participation for Fall Parent Conference and 42% participation at Spring Conferences

COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	2	<1%
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	4	5%
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	36	5%
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	2	<1%

I would personally like to congratulate the staff and students on their hard work and dedication to improving the academic performance this school year. As a result:

- Michigan Department of Education (MDE) released Arthur Hill from Priority status for the upcoming school 2018-2019 school year

- Graduation rate improved to 94%

- Awarded Accreditation by the NCA

Sincerely,

Mit Foley

Mit Foley
Principal
Arthur Hill High School