

# Handley Elementary School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Kathy Couillard; Principal

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### Annual Education Report

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Handley School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Whitney Brodus for assistance.

The AER is available for you to review electronically by visiting the following web site, [www.spsd.net/aer](http://www.spsd.net/aer) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Handley was ranked in the top 5% in the state for overall M-STEP scores. Handley students exceeded the state proficiency standards on the M-STEP in reading by an average of 50.6% for the 2016-2017 school year. Handley students exceeded the state proficiency standards on the MSTEP in math by an average of 53.9% for the 2016-2017 school year. We were also above the state and district averages in Science and Social Studies. One of the challenges we face is developing intrinsic motivation for reading and developing reading stamina in students. Another challenge is to increase the gap between the state average and Handley scores. Additionally a challenge is to address the bottom 30% in the Social Studies and Science M-STEPS. We are devoted to both challenging our students and

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encouraging their passion for academics in order to sustain/increase our scores and maintain state expectations.

State law requires that we also report additional information. Handley was nominated in 2017 for a National Blue Ribbon Award.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Handley is a school of choice magnet school with almost 50% of our students coming from outside of the City of Saginaw. Students are tested into our program. We have approximately 320 students in grades K-5 with very diverse demographics in the student body in terms of race, religion, and economics.

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementati on	Monitoring
Goal 1: All students at Handley Elementary will be proficient in Math.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered Systems of Support, and Parental Engagement.			X
Goal 2: All students at Handley Elementary will be proficient in Reading.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered Systems of Support, and Parental Engagement.			X
Goal 3: All students at Handley Elementary will be proficient in Writing.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered Systems of Support, and Parental Engagement.			X
Goal 4: Handley School will become a stable and high performing organization to promote the success of all students.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered			X

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Systems of Support, and Parental Engagement.			
Goal 5: All students at Handley Elementary will be proficient in Science.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered Systems of Support, and Parental Engagement.			X
Goal 6: All students at Handley Elementary will be proficient in Social Studies.			
Strategies: Professional Learning Communities, Best Practices for instruction, MultiTiered Systems of Support, and Parental Engagement.			X

### A BRIEF DESCRIPTION OF OUR SCHOOL

Handley School is located at 224 N. Elm St. in Saginaw, Michigan and is part of the Saginaw Public School District. Handley, an IB World School, is also known as the Program for Creative and Academically Talented and is a magnet school serving students from Saginaw, Bay, and Midland Counties. We have 14 highly qualified experienced teachers. There is very little turnover with staffing. Handley has been recognized by the State of Michigan as a Reward School. We are the only non-Title 1 elementary school in our district and receive no extra funding. Handley School is ranked in the top 5% in the state of Michigan.

### CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSD obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

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The Core Curriculum can be located on the Saginaw Public School District's website:

Step 1: Go to [www.spsd.net](http://www.spsd.net)

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on Core Curriculum MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from MiSchoolData:

<https://goo.gl/8yvp33>

### PARENT–TEACHER CONFERENCES

99% of our parents attended both the fall and spring conferences. We feel that meeting with parents is an important part of our students' academic success. If parents are unable to attend, our teachers will contact parents and make accommodations to meet at another convenient time.

### COLLEGE ENROLLMENT

High Schools Only - Does not apply to Handley

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	n/a	n/a

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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	n/a	n/a
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	n/a	n/a

Handley students will develop to their fullest potential by participating in rigorous and relevant learning engagements. Handley School is committed to developing principled young people who become inquiring and compassionate lifelong learners. Through guided inquiry, the staff is committed to providing rigorous interdisciplinary curriculum experiences that promote intercultural understanding and global-mindedness. At Handley School, we believe that academically talented students have unique needs and learning styles. The teacher acts as a facilitator of learning through inquiry. The natural curiosity of students helps direct their learning. The diversity of cultures at Handley is to be appreciated, respected, and celebrated. The arts play an important part in learning. The responsibility of education is shared among all members of the community. Congratulations to the Handley staff for receiving the National Blue Ribbon award in the Fall of 2017.

Sincerely,

Kathy Couillard  
Principal  
Handley Elementary School