

**Jessie Loomis Elementary School**  
**2017–2018 Annual Education Report for 2016–2017 Progress**  
Cynthia Townsend; Principal

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**Annual Education Report**

April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jessie Loomis Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Cynthia Townsend for assistance.

The AER is available for you to review electronically by visiting the following web site [www.spsd.net/aer](http://www.spsd.net/aer), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenge for Loomis Academy is in academics. Loomis is focusing our multi-tiered support in the areas of math and reading to help with gaps in those areas. After reviewing the data from M-Step for the past year, it shows limited proficiency for Loomis in all academic areas that staff members continue to work to improve. Loomis elementary has been working in collaboration with the State of Michigan on a plan to help improve in our goal areas.

Another challenge Jessie Loomis faces is student attendance. Even though there

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has been a little improvement in attendance over the past school year, there are still 90% if the students who attend regularly and 10% who are chronically absent. Of those 10% there are 40% of those that have ten or more absences.

For the 2016-2017 school year Jessie Loomis focused in the content area of Reading. Grade level teams were provided with Professional Development in Instructional Learning Cycles (ILC). The ILC process allows teachers to analyze pretest results that guide instruction in order to improve student learning. The implementation ILCs focuses on improving student achievement growth per teacher conversations and actual learning activities that take place in the classroom. Student data is also analyzed and discussed with our Quarterly AIMSweb Benchmark results in reading as well as Reading, district assessments in all content areas; as well as classroom performance. Professional Learning Communities where colleagues dig a little deeper in data dialogue takes place weekly and also during a once per month scheduled half-day bank day. PLC allows teachers to share best practices and strategies that are being used in all Tier levels. Loomis has also addressed areas of weaknesses with the Multi-Tiered Support System (MTSS) with additional interventions that take place with Tier II support by the classroom teacher and Academic Interventionists as well as Tier III intensified interventions that are provided by our Title I (ELA and Math) teachers.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions  
Board Policy 8005 Open Enrollment (for students who reside within district boundaries)  
Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

**THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN**

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Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Jessie Loomis will increase proficiency in Science as assessed by state and local assessments.			
Strategies: Scientific Exploration		X	
Implementing Core Science Standards		X	
Cooperative Learning			X
Parent Engagement		X	
Goal 2: All students at Jessie Loomis will increase proficiency in Social Studies as assessed by state assessments.			
Strategies: Integrating Common Core Social Studies Standards			X
Cooperative Learning			X
Parent Engagement			X
Goal 3: All students including at Jessie Loomis will increase proficiency in English Language Arts as measured by state assessments.			
Strategies: Professional Learning			X
Best Practices for All Students			X
Multi-tiered System of Support (MTSS)			X
Parent Engagement			X
Cooperative Learning			X
Goal 4: All students at Jessie Loomis will increase proficiency in Math as measured by state assessments.			
Strategies: Professional Learning		X	
Best Practices for All Students			X
Multi-Tiered System of Supports (MTSS)			X
Parent Engagement			X

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Goal 5: Jessie Loomis MST Academy stakeholders will provide and participate in a plan to enrich the learning environment by providing safe and effective school.

Strategies: Positive Interaction Initiative		X	
Behavioral Interventionist Support			X
At Risk Support Interventionists			X

**A BRIEF DESCRIPTION OF OUR SCHOOL**

Jessie Loomis Elementary School has a vision to increase understanding of mathematics and science through curriculum integration and the use of technology. Currently, 388 students are enrolled in our Pre-K through 6th grade classrooms. School attendance is an on-going challenge with more than 40% of the student body attaining 10 days or more absences. We currently have 18 highly qualified teachers, one secretary, one truancy abatement clerk, two Academic Interventionists, one lunchroom hostess, one Behavioral Specialists and one Pathways to Potential personnel of the Department of Human Services. Throughout the school year we offer many opportunities for parents and families to become involved and active in student learning. Our PTA group is very supportive and active. Loomis School has many community partnerships with assorted businesses throughout the Saginaw community.

**CORE CURRICULUM**

The Core Curriculum can be located on the Saginaw Public School District’s website.

- Step 1: Go to [www.spsd.net](http://www.spsd.net)
- Step 2: Click on Departments
- Step 3: Click on Instructional Division
- Step 4: Click on Core Curriculum MAISA units
- Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

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Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

**AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Please click the following link to access the data for student achievement results:

[MISchoolData](#)

**PARENT–TEACHER CONFERENCES**

The percentage of parents attending Fall Conferences was 85% and Spring Conferences was 50%.

**COLLEGE ENROLLMENT**

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

<b>Description</b>	<b>Number</b>	<b>Percentage</b>
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	N/A	N/A
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	N/A	N/A

Jessie Loomis Elementary continues to work in collaboration with the State of Michigan, the Saginaw Public School District, and the staff at Loomis along with several curriculum coaches from the district and also from the ISD to meet the

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needs of our students and families. I would like to thank everyone for working together on our plan and assure you that we will continue to work to reach the goals that have been set.

Sincerely,

Cynthia Townsend