

# SAGINAW PUBLIC SCHOOLS

# notebook

## 2010 Spring Issue

# Handley Goes International



Thinker, Communicator, Risk Taker, Knowledgeable, Principled, Caring, Open-minded, Balanced, Reflective). 21st century skills are also taught through the PYP curriculum. Some of these 21st century skills are: critical thinking, communication skills, information and media literacy skills, collaboration skills, global citizenship, social responsibility, and research skills.

The most significant and distinctive feature of the IB Primary Years Program (PYP) is the

six-transdisciplinary themes. These themes surround issues that have meaning for, and are important to, all of us. The program offers a balance between learning about or through the subject areas, and learning beyond them. The six themes of global significance create a transdisciplinary framework that allows students to “step up” beyond the confines of learning within subject areas.

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

“There have been many things we have noticed in our students since we started incorporating IB concepts into our program” states Kathy Couillard, PYP coordinator. “Students have become more aware of the Learner Profiles (thinker, communicator, principled, open-minded, risk-taker, inquirer, reflective, caring, knowledgeable, and balanced). All

Handley staff use the same vocabulary so there is consistency throughout the day. As the PYP program is inquiry based, students are starting to ask better questions (higher order thinking questions). Students are becoming responsible for their own learning. They are deeper thinkers and problem-solvers as they construct their own knowledge. They are making connections between the units of inquiry throughout the year as well as from grade level to grade level. They are definitely thinking more globally, realizing that they are a piece of a much larger whole. They notice and discuss global current events. They are becoming very passionate about taking care of the earth. Handley students are becoming more caring, open-minded, principled, and willing to take risks, and have learned to work collaboratively with others.”

The International Baccalaureate Organization (IBO) aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate, lifelong learners who understand that other people, with their differences, can also be right.

The program for Creative and Academically Talented at Handley School is committed to the development of young people into principled, inquiring and compassionate life-long learners. For more information on Handley Elementary school please call: 399-4250 or visit their website: [www.spsd.net/handley](http://www.spsd.net/handley)

The world for students at Handley Elementary School officially became much larger, after a four-year journey to become an authorized International Baccalaureate (IB) World School. The Director General in Geneva, Switzerland officially informed Handley Elementary on February 25, 2010 that they had met all of the IB standards. Handley is the only school north of Detroit, and the fifth school in the state to officially offer the Primary Years Program (PYP). Handley is a coeducational elementary public school for academically talented children. A School Quality Team, consisting of staff, parents, and other members of the community assisted the principal in pursuing this impressive designation.

“After investigating the IB framework and philosophy, we felt many of the IB concepts were very similar to the existing Handley program,” says Beverly Bowman, Handley Elementary Principal. “The additional components of the IB program complemented the Handley experience. The IB Learner Profiles and Attitudes, the Inquiry Based Curriculum, international global mindedness, as well as the student initiated Action Plan, are a few of the program additions.”

The PYP curriculum, designed by teachers working in collaboration, is delivered through six units of inquiry per grade level that focuses on six transdisciplinary themes. Teachers use Michigan state standards and benchmarks to guide instruction. The PYP creates learner profiles that help teachers and students to establish goals, plan units of inquiry and assess performance (Inquirer,



Handley Elementary - IB World School

**Saginaw Board of Education**



**Delena Spates-Allen**  
President



**Beverly J. Yanca**  
Vice President



**Mattie L. Thompson**  
Secretary



**Ronald S. Spess**  
Treasurer



**Norman C. Braddock**  
Trustee



**Glenda F. Richardson-Vaughn**  
Trustee



**Alexis Thomas**  
Trustee

**2010 School Board Meetings**

Briefing Session	Action Meeting
April 14	April 21
May 5	May 12
June 2	June 9
July - No Briefing	July 14
August - No Briefing	August 11
September 1	September 8
October 6	October 13
November 3	November 10
December 1	December 8

All meetings begin at 7:00 p.m. in the Board Room of the Administration Center, 550 Millard Street, Saginaw. Check our website ([www.spsd.net](http://www.spsd.net)) for updates as dates are subject to change.



- May 31**  
No School - Memorial Day Holiday
- June 2**  
Saginaw Arts & Sciences Academy Graduation Ceremony  
7:00 PM - Temple Theater
- June 3**  
Arthur Hill High School Graduation Ceremony  
6:00 PM - Arthur Hill Memorial Stadium
- June 3**  
Saginaw High School Graduation Ceremony  
6:00 PM - Larry Laeding Memorial Stadium
- June 10**  
Last day of school for students



**Superintendent's Message**

Dear Members of the Saginaw Public Schools community,

On April 8, 2010, Dr. Carlton Jenkins assumed the position of Superintendent of Saginaw Public Schools. I have worked with him over the last couple of

months in transitioning the office of Superintendent. I assumed the role of Labor Relations consultant to the Board of Education until my official retirement on June 30, 2010.

It has been an honor and a privilege to serve as your Superintendent of Schools over the last few years. I want to thank our staff, students, parents and community partners. Working with you and for you has been a pleasure. I am very proud of what we have accomplished in the last two years as Superintendent. I have had a lot of experiences while working for the district, mostly good and some challenges. Nevertheless, many of those challenges provided opportunities for growth. I have never been so inspired by the possibilities to come.

We have stabilized the financial health of the school district with factors we can control. We

have gone from a very large deficit to a small fund balance. We were named one of ten Promise Zones in the State of Michigan. With laser beam focus, our programs and resources were targeted to promote achievement for all students.

Regardless of financial circumstances, our students have the tools they need to compete on even footing with students from anywhere in the world.

For the last 42 years, working in the field of education, I have strived to always put children first. Saginaw is fortunate to have a dedicated Board of Education, administrators, teachers and support staff to provide quality education to our children. I am confident that Dr. Jenkins possesses all of the right attributes for the job of Superintendent of Schools. He is caring, energetic and has an enthusiasm for supporting the students we serve.

It has truly been an honor to work and give back to the community as a product of Saginaw Public Schools. Thank you for all your support and I look forward to hearing about all the great things that Saginaw students will be doing in the years to come.

Sincerely,

**Dr. Thomas N. Barris**  
Superintendent of Schools



**Welcome Dr. Carlton D. Jenkins**

On January 27, the Saginaw Board of Education selected Dr. Carlton Jenkins as Superintendent of Saginaw Public Schools. Dr. Jenkins will replace current Superintendent Dr. Thomas Barris who will

retire at the end of this school year after 42 years of service.

"The selection of a Superintendent is perhaps the most consequential decision that a school board can make," said Board President Delena Spates-Allen "I feel we need an academic leader and a leader, one who knows how to deal with people. I was looking for a superintendent who can develop positive relationships with the unions, with the teachers, with the staff members and, most importantly, our community," added Spates-Allen.

President Spates-Allen noted that the selection process, which included a national search, permitted the Board to cast a wide net in attracting Superintendent candidate pool. The process also provided Board members with vital interview opportunities to explore candidates' visions, goals, priorities, skills and problem-solving abilities.

We are very pleased to welcome Dr. Jenkins. The community was looking for certain traits and skills; the Saginaw Board of Education believes Dr. Jenkins matches the district's candidate profile.

The Board is confident he will work effectively with staff, parents, students and the community to realize our goal of success for all students. We feel absolutely confident we have the right person for this very important position.

Dr. Carlton D. Jenkins was in his fourth year as Executive Director of Secondary and Charter Schools for the Beloit (WI) Public Schools. Dr. Jenkins received his undergraduate degree from Mississippi Valley State University, his Masters degree in Educational Administration from the University of Wisconsin - Madison and his Ph.D. in Educational Leadership and Policy also from the University of Wisconsin - Madison.

"I greatly appreciate the Board's confidence, and I look forward to working as a partner with the



*Dr. Carlton D. Jenkins, as part of his entry plan into the district, held two one-hour community forums at Arthur Hill High School and Saginaw High School on March 11, 2010. Parents and Community members were invited to provide input on key issues facing the district.*

Board, parents, community members and staff to accelerate progress in Saginaw Public Schools," Dr. Jenkins said. "I believe by pulling together we will achieve positive outcomes for the district and the community."

Dr. Jenkins officially joined the district on April 8, 2010.

## Backpack Program



Saginaw Public Schools is participating in the Food Bank's Backpack Program. The program provides backpacks filled with child-friendly, nonperishable and vitamin-fortified meals and snacks to students and their siblings each Friday. Backpacks are returned each Monday, filled by volunteers and re-distributed to students each Friday.

We know students have a greater possibility of academic success with fewer distractions in their life. When children are hungry, their ability to learn decreases dramatically. Proper nutrition is a necessary tool for any student to achieve their highest potential, especially in the elementary years during the critical stage of growth and development. Our goal is to assist students if needed.

Earlier this school year, Houghton Elementary and Coulter started the "Backpack" program. Each Friday, 15 students (identified by social worker, secretary, and principals) took home backpacks with breakfast, lunch, dinner, and snacks for the weekend. If students had siblings enough food was included for them as well. Students returned the backpack on Mondays to be refilled and ready for take home on Fridays. The district expanded the program to six additional buildings second semester

serving 24 students at each building. The program is funded by outside donations.

The Backpack Program is an undertaking of the Food Bank of Eastern Michigan, which attempts to reduce child hunger, educate students on proper nutrition and promote healthy lifestyles. Each weekend, children receive backpacks of nutritious foods to supplement weekend meals at home through the Food Bank's Backpack Program.

The program is designed to provide extra support during weekends for children who typically receive free or reduced priced lunches at school, this innovative program is currently helping families in Flint, Saginaw, Lapeer and Midland.



The program provides children with nutritious food every weekend throughout the school year. The program began in 2004 with 50 backpacks in 2 elementary schools. Currently the Food Bank of Eastern Michigan serves almost 1200 children in 21 schools from 3 different counties.

"Students are very happy and excited to receive their backpacks," states Alejandra Vargas, Literacy

Aide at Stone Elementary and backpack volunteer. "You can truly tell the difference in the students on Monday once the program started. They come to school happy and ready to learn. They always remember to bring the backpack back."

## How Does it Work?

Volunteers and site personnel are essential in order to have a successful Backpack Program. Helpers are involved in each of the following steps:

1. Receiving the food delivery.
2. Breaking down cases into individual units.
3. Distributing the food into the backpacks according to the site instructions.
4. Distributing the backpacks to the children.
5. Collecting backpacks the following week for another cycle.



## What Types of Items Go into a Backpack?

Depending on the site and funding source, here is what the Food Bank considers when selecting Backpack products:

- Single serving
- Individually wrapped
- Nutritious
- Easy to prepare
- Tasty
- Shelf stable
- Kid friendly
- Microwaveable

The annual cost to provide one child with a backpack all year is \$100. You can support a student by calling Saginaw Public Schools' Backpack Program coordinator Sandra Darland at 399-6633.



## Setting a Solid Educational Foundation Early

Giving a child a strong foundation for a love of learning early is important for setting the stage for future success. PreSchool programs help children build problem-solving skills, teach compromise and social skills

through exploration, experimentation, and conversations. The goal is to give children the tools needed to establish a love for education that continues for a lifetime.

Larry Schweinhart, president of the High/Scope Educational Research Foundation says "...high-quality early care and education programs not only raise high school graduation rates and test scores, but decades later, they lead to higher incomes and lower crime rates." Schweinhart's Foundation was part of one of the best-known studies of the long-term effects of high-quality PreKindergarten education, The High/Scope Perry PreSchool Project.

Saginaw Public Schools PreSchool program ensures that children have the skills essential to enter kindergarten "ready to learn." Staff is committed to children having a "Great Beginning That Never Ends."

PreSchool students attend Tuesday through Friday in three-hour sessions. Mondays are considered a non-instructional day when teachers prepare the curriculum, receive professional development, make home visits or have scheduled parent meetings. The classrooms are staffed with one classroom teacher and an instructional aide. PreSchool students are given a small breakfast in the AM session and a small lunch in the PM

session, as a part of the PreSchool curriculum for socialization and other learning activities. "The children are like flowers, I plant a seed of knowledge one day and watch it blossom over time. The children grow, developing a true love and enjoyment of learning and school," says Sandy Hoppe, PreSchool teacher at Kempton Elementary. "I know I am creating a strong foundation for their future academic success."

Teachers and parents work together for the success of the student. Teachers conduct two home visits with each PreSchool student's family during the academic year. "In promoting a partnership between parents, teachers, and the school, home visits provide a means of observing children in their home environment," says Mrs. Dianne Dalton, Director of PreSchool. "Teachers schedule home visits to share information with parents and seek input from parents about the program and their child's development." Two parent teacher conferences are also scheduled during the year to share children's progress with parents. To continue this strong parent partnership parent meetings are held monthly to provide parents with activities to help extend their child's learning experience. For more information on the District's PreSchool program, contact the PreSchool office at (989) 399-6575 or contact your specific neighborhood elementary school.

## Benefits of Saginaw Public Schools

### PreSchool Program:

- Full day option available
- Safe and clean learning environment
- Classroom computers
- Highly qualified teachers and paraprofessionals
- Curriculum based on the Michigan PreKindergarten Quality Standards
- Creative curriculum
- Parents are our Partners
- Academic preparation for Kindergarten
- Breakfast & Lunch Program

## What will children learn in PreSchool?

- **Social Emotional Development**  
Make appropriate choices, accept responsibility for choices, share and take turns, attempt new activities, respect adults, respect peers, make transitions, and follow directions.
- **Language Development**  
Interest in reading books, listening to stories, first and last name, speaking in sentences, use describing words, participate in groups, listen without interrupting, write with pictures, write with letter like forms, and write name.
- **Fine Motor Development**  
Color simple object, cut on a line, and trace simple shapes.
- **Cognitive Development**  
Name colors and shapes; classify by color, shape and size; arrange objects by size; identify patterns; touch and count; name numbers; and identify letters in name.
- **Gross Motor Development**  
Throw a ball, catch a ball, hop on one foot, jump and land with feet together, skip, walk on balance beam.
- **Homework**  
Teachers and parents share information on how to promote and extend children's learning and social development at home. PreSchool students will be given homework assignments that reinforce what they are learning in school and will need parents to work with them to complete and return the assignment.
- **Key Experiences**  
Various field trips will be scheduled to reinforce a number of the areas of development. All PreSchool classes will explore through field trips the Public Library (literacy), Fire Department (safety), Farm/Animal Park, Orchard Park/Farm and others selected by the classroom teacher.



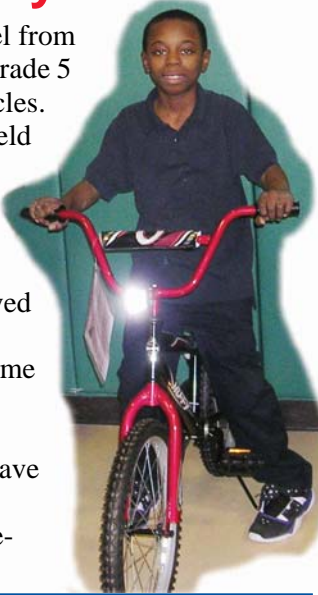
## Heavenrich Elementary Bike Give-Away

Beginning with the birthday of Dr. Martin Luther King in January, the Heavenrich staff has been awarding "Peace Tickets" to students with outstanding behavior each day. The idea was to promote making good behavior choices and being kind and friendly to everyone at school everyday. Heavenrich staff passed out Peace Tickets from January 15 until February 11 to students that exhibited exemplary behavior. At the end of the contest, each teacher turned in student tickets, where they were put together by grade level for a chance to win a new bicycle.

Maier & Associates Charitable Foundation, represented by Laura Lang and Board Member Brian Pruitt (former Heavenrich student) assisted in this contest by donating 12 bicycles to the project. The bikes were divided into girls and boys and were

sized so each grade level from Kindergarten through Grade 5 would receive two bicycles. At a special assembly held in the Heavenrich gym on Thursday, February 18, the bicycles were given away to 12 students who had received Peace Tickets.

This is the second time in several years that the Maier and Associates Charitable Foundation have included Heavenrich Elementary in their Bike-Dropoff.



## Rouse Elementary School-Wide Science Fair

All classes at Jessie Rouse participated in a school wide science fair. Science projects were displayed throughout the school from February 22 to March 5. It is important for our students to be able to think scientifically. Rouse is preparing students to conduct scientific investigations early so when they enter 5<sup>th</sup> grade, they are able to compete at the local science fair. This is the first science fair that Rouse has participated in and will now become an annual event. Rouse had two 5<sup>th</sup> graders, Lydia Ward and Marissa Cardinelli who won best of class in Life and Physical Sciences at the Saginaw County Science & Engineering Fair.

## Jerome Check-mate!

On March 3, Jerome Chess Team took 1st place in the 2010 Saginaw County Chess Tournament, held at Jerome School, by defeating Saginaw Township's Hemmeter School Chess Team.

Jerome's team, led by top players Christopher Craighead, Daniel Rios, Terence Holiday, Devin Gath, Victor Grady, Caleb Taylor, Julian Smith, Grady Howard, Kaleb Sabo and Antonio Gomez, were too strong to be defeated by Hemmeter's team this year. Hemmeter was undefeated the past three years. Jerome's other team players who helped make this year's win possible were Louantraniece Humphrey, Kentavious Davis, Isaiah Poe, Michaela Northouse, Kevin Northrup, Tyler Patrick, Jordan Maldonado, JustUs Dorsey, Dominic Reyes, Marcello Rios, Gage Emmet, and Juanita Torrez. Coach Davey Brinkley said, "the team has worked hard this year and had the win in their sights." The 21 student team, along with the 96 2nd to 5th grade students strong chess club, are proud of their success.

Teacher sponsor, Donna Williams adds "hosting the chess club during the lunch period in my classroom gives students an alternative to going outside, a chance to learn the game of chess, increases students' self-confidence, assists in running the lunch. Studies have shown chess can improve math comprehension and reasoning skills." Foster Grandparent Volunteer Grandpa Jim Lawrence stated, "I enjoy working with the chess club during lunch. It helps my assigned students boost their self-esteem by learning the game of chess."



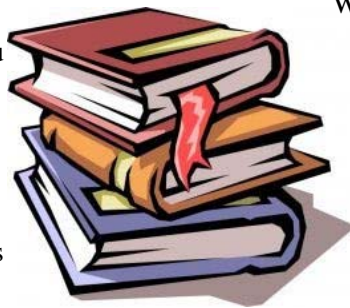
"The Jerome Jets are soaring high this year," said Principal Sherie Daniel. "Jerome's educational programs and extra-curricular activities continue to be strong. It is a very good year for the Jerome Chess Team and a very good year for the students at Jerome Elementary School."

## Coulter Elementary

Scholastic Book Clubs' Classrooms Care Program recently informed Coulter Elementary that they were one of two hundred winners of the "Care Where You Are" Sweepstakes!

Their entry was chosen from more than 12,000 entries! Scholastic shipped 560 books and games to Coulter for donation in the Saginaw community. Coulter's theme for the sweepstakes was "A Cougar with Pride Always Keeps a Book by Their Side".

Each student from Coulter will receive 2 books



to take home. All remaining books were presented to Covenant Child Care Center, Covenant Pediatrics, Rescue Mission, and Woman's and Children's Shelter. All donated books have a name plate which reads "Donated by Coulter 4/5th grade 2009-2010".

The students at Coulter had the job of deciding where to donate the remaining books. Coulter students enjoyed having the opportunity to experience first-hand how good it feels to share the gift of reading.



## Buzz, Buzz, Buzz

The City-Wide Elementary Spelling Bee is now in its thirty-sixth successful year in Saginaw. It is a highlight of the elementary school calendar each spring. Students who competed were

the city's finest spellers. They were chosen from all of the fourth and fifth grade students enrolled in the public schools throughout the City of Saginaw. Students have put in many long hours of study to represent their respective schools in today's contest.

The Spelling Bee is designed to help students improve their spelling, increase their vocabulary and develop correct English usage. These skills will help students all of their lives. The Spelling Bee consists of two separate segments. The first is the Written Competition. A four-person team represented each school. The students are competing for the Team Championship Trophy (awarded to the team with the highest composite score) as well as for individual trophies for excellence at each grade level. The second segment is the oral spelling bee. Each school enters its top spellers to compete for honors and awards, raised through community donations and outside contributions to the program.

We are very proud of all the students who attempted to qualify for the City-Wide Elementary

Spelling Bee 2010. We are especially proud of those who succeeded in placing on their school's team. Their powers of cerebration will take them to new levels of academic excellence.

The 2010 Elementary City Spelling Bee was a huge success! The success was largely due to the hard work put in by coaches and teams. However, the event would not have been possible without the hard work of the Spelling Bee Committee: SETV, judges, statisticians, Saginaw High School National Honor Society Ruben Daniels Middle School (RDM), RDM custodial staff and volunteers.

### Written Winners

#### Teams

- 1st Handley
- 2nd Chester Miller
- 3rd Kempton

#### 4th Grade Winners

- 1st Hannah Jackson -Handley
- 2nd Brandon Zhu- Handley
- 3rd Carter Moorehouse- Zilwaukee

#### 5th Grade Winners

- 1st Eleanor Hirschman -Handley
- 2nd Alexis Amos- Kempton
- 3rd Kayla Dorn -Kempton

### Oral Winners

- 1st Hannah Jackson-Handley-4th Grade
- 2nd Da'Taun Stinson-Heavenrich-5th Grade
- 3rd Eleanor Hirschman- Handley-5th Grade

*Congratulations to all of the participants and winners on a job well done!*

## Kiwanis Club of Saginaw-Riverside Dictionaries

The Saginaw Kiwanis Club, Riverside, has donated over 800 dictionaries to all third graders in the Saginaw Public Schools through "The Dictionary Project" initiative again this year. This is the third consecutive year that Saginaw Kiwanis Club, Riverside, has donated dictionaries. The Dictionary Project, chaired by Kiwanis member Donald Johnston, is designed to aid third grade teachers in their goal to see all their students leave at the end of the year as good

writers, active readers, and creative thinkers. The Dictionary Project purpose is to provide third grade students with their own personal dictionary.

A dictionary is perhaps the first and most powerful reference tool a child should own. Its usefulness goes beyond spellings, pronunciations, and definitions. It is a companion for solving problems that arise as a child develops his or her reading, writing, and creative thinking abilities. Students benefit from an increased self-reliance

and resourcefulness inspired by the maxim "look it up." In addition to giving word definitions and proper spellings, the dictionaries also include maps of the seven continents, information about all 50 states, biographies of American presidents, copies of the Declaration of Independence and the U.S. Constitution, and a table of weights and measures.

Teachers benefit by knowing their students have consistent access to a tool for homework and class explorations. The project is an opportunity for children to expand their vocabulary and for many to actually own a dictionary.

“Lights, Camera, Action”



Daniels students prepare for the next Cougar TV show ...Take one ...Take two!

students. Ruben Daniels Middle School has found a way to make morning announcements a little more exciting at least once a week. Students from Mr. Alliton’s advisory class produce a news show that is shown every Friday morning on Cougar TV. The show is broadcast during advisory on the closed circuit televisions throughout the building. Before the show on Friday, a quiz is handed out to the entire student body. Fellow students must pay close attention to the show so they can answer questions for a grade following the broadcast.

Students are responsible for writing the scripts, choosing topics, themes and even editing the video. “It’s awesome. I enjoy it a lot!” states eighth grader, Ruby Lee Vann.

All content is based on current events that have happened across the country and in school. Filming is done on Tuesday and Thursday and the rest of the time is devoted to editing. Students enjoy having the opportunity to learn real world experiences while still in middle school. Sixth grader Chloe Gray said “Cougar TV is fun to watch and it is a good learning experience.”

I see a true pride in the students’ work,” states Mr. Alliton. “They are constantly trying to improve their work, holding it to the highest standard. No student wants to look bad in front of the student body, so they always do their best. Students feel proud of their accomplishment and enjoy watching themselves on TV.”

Using a variety of technology, along with Mini DV digital video camera and a computer, with a little help from their teacher, students create real news broadcast.

In today’s high tech world, schools have to find new and exciting ways to communicate with

“A School that means Business”

Arthur Eddy Academy (AEA) is a school that offers a unique experience for students in Kindergarten through eighth grades through the MicroSociety Program. This nationally recognized program increases academic achievement in schools by sponsoring teacher-led, but student-run, business ventures and agencies. Principal Trent Mosley leads Arthur Eddy Academy and Amanda Kitterman-Miller serves as the MicroSociety Coordinator.

The MicroSociety of Arthur Eddy has been named Business City. Our society features a student-run community where teachers are facilitators of various businesses and government agencies. Nearly four hundred students are actively engaged in the operation of this society during the last hour of each school day, by participating in ventures (businesses), non-profits, and agencies (government institutions). In the fall of each school year, students are hired into their jobs upon completion of their resumes, job applications and interviews. Students take on the roles of managers, accountants, artists, sales clerks, legislators, public safety officers, and even as President. They have all the responsibilities of an

employed citizen right down to paying taxes to the Business City IRS. Students are paid wages for their work throughout the school year. A currency of Micro dollars propels the economy of this free market society. An open Marketplace takes place three days a week and students are able to become shoppers on their “consumer break day.” Students take their paycheck to the Credit Union where they can withdraw cash for shopping, or deposit money into their savings account. Students learn the value of meaningful work, gain leadership skills, and participate as an active citizen of their society.

Students of Arthur Eddy Academy’s MicroSociety Program are having a S.W.A.G. (Students With Awesome Goods!) Day on Thursday, May 6 and Friday, May 7 from 9 am - 11am as a fun end of year experience. Other schools are invited to shop for student-produced goods, from flashcards, purses, and soaps, to chocolate dipped pretzels, musical instruments, and books.

The Mime Team and Step Teams will give performances. This is an opportunity for AEA to showcase Microsociety beyond its school doors. For more information on S.W.A.G day contact

Amanda Kitterman-Miller at 399-5254 or by email [akitterman@spsd.net](mailto:akitterman@spsd.net). To learn more about microsociety visit the national website at [www.microsociety.org](http://www.microsociety.org)

**AEA Business Ventures:**

- Government Center
- Legislature
- IRS Treasury
- Warehouse
- Math Stop Licensing
- Kindergarten Inc.
- Cool Science Center
- Math Venture
- International Room of Cultures
- Post Office, AEA Castle Museum
- BFF: Best Foot Forward
- Technology University
- Credit Union-3-5 Branch,
- Theatrical Productions (Step & Mime Teams)
- Character Cove
- TMZ –The Music Zone
- Lights, Camera, Action
- Spotlight Entertainment
- Events Planner
- Credit Union-Main Branch
- Independent Creations
- Eagle Candy Shop
- A & S Spa
- Theatrical Mime Academy



Saginaw County Science & Engineering Fair



The 32nd Annual Saginaw County Science & Engineering Fair is sponsored by the Community Education Department of the Saginaw Public Schools, in cooperation with the Dow Corning Corporation and local businesses and

organizations. The SCSEF is an opportunity for future scientists of Saginaw to display research projects that they have conducted over the previous few months. Each project must be the

work of one student who must design and conduct the experiment. Teachers and parents limit their help to advice and supervision only.

We had a total of 421 students participating in this year’s SCSEF. The Saginaw County Science & Engineering Fair (SCSEF) is affiliated with the Michigan Science & Engineering Fair (MichSEF) and the Intel International Science & Engineering Fair (INTEL ISEF). As an affiliate, Saginaw County can send ten students to the MISEF and two Senior Division students to the Intel ISEF.

There are four types of awards: Special Awards, Category Awards, Grand Awards and Future Competition Qualifiers. *Special Awards* come from organizations wishing to reward student

research in a particular area of research or using a particular methodology. *Category awards* are within the student’s research category, such as Botany, Chemistry, Engineering, etc. *Grand Awards* are the recognition of First Class projects. *Future Competition Qualifiers* are students in the Senior Division who placed in the top 10 and will represent Saginaw County at the MichSEF, or Senior Division students who placed first or second and will represent Saginaw County at the Intel ISEF. We awarded a total of 209 awards to 140 students. For a complete list of winners please visit the community Education Science Fair website: <http://pub.spsd.net/communityeducation/SCSEF2010WinnerList.htm>

San Jose INTEL ISEF	School	Gr.	Teacher	Project Title
1. Nicole Smith	SASA	12	Miller, Matthew	Researching A Relevant Remedy to Repair Riparian Residences
2. Andrea Pugh	SASA/SHS	10	Barnes, John	The Pyrolytic Synthesis of Biochar & Biofuel from Biowaste: An Analysis of Biochar & It’s Potential to Ammend Fuel Crisis & Food Security
MichiganSEF	School	Gr.	Teacher	Project Title
1. John Bihn	SASA	10	Barnes, John	Comparing Methods of Determining the Acceleration of a Roller Coaster
2. Elizabeth Curtiss	SASA	11	Miller, Matthew	The Effects of Progesterone in the Exygen and Glucose Model of Ischemic Stroke
3. Alexandriya Emonds	SASA	11	Tack, Stephen	Walking on the Wild Side: Designing a Robot to Traverse Varied Terrain
4. Magda Hlavacek	SASA	9	Miller, Matthew	CACT and VNTR: Is There a Linkage?
5. Dmontae Jones	SASA	12	Barnes, John	Helios II: Designing a Solar Tracking Mechanism for Efficiency Maximization of Photovoltaic Modules
6. Kwaku Ofori-Darko	SASA	9	Barnes, John	Comparing the Efficiencies of Solar and Wind Energy
7. Andrea Pugh	SASA/SHS	10	Barnes, John	The Pyrolytic Synthesis of Biochar & Biofuel from Biowaste: An Analysis of Biochar & It’s Potential to Ammend Fuel Crisis and Food Security
8. John Shinnors	SASA	10	Miller, Matthew	Which Set Up Maximizes the Effectiveness of a Geothermal Heating and Cooling System
9. Nicole Smith	SASA	12	Miller, Matthew	Researching a Relevant Remedy to Repair Riparian Residences
10. Sam Wilkins	SASA	10	Barnes, John	Silicone Vs. EVA: Comparing Two Methods of Photovoltaic Solar Cell Encapsulation in Order to Maximize Effierency

## Students in Saginaw are Taking Action and Helping to Save Lives!

Students at Thompson Middle School in Saginaw took action to help save lives. 730 students partnered with the American Heart Association in the Hoops Heart service-learning program and were educated in lifesaving CPR. In a heartfelt tribute, Hoops for Heart is in honor of Dorian Dawkins, son of Saginaw High varsity basketball coach Lou Dawkins and Latricia Dawkins, principal of Loomis Math, Science and Technology Academy.

The American Heart Association funded over \$20,000 from Saginaw County restricted funds to educate the students at Thompson Middle School in CPR by providing every student with a *CPR Anytime* kit. Principal Mit Foley, and other staff and students in the Young Educators Society (YES),



helped to organize and facilitate the *CPR Anytime* program using these personal kits. *CPR Anytime* is a tool that can help increase survival rates in communities across the country and these students can learn to perform bystander CPR in only 22 minutes. Students kept the kits and took them home to share lifesaving skills with their loved ones by using the kit to train their entire family. Using a multiplier effect, studies have shown that for every single *CPR Anytime* kit used for training, an average of 2.5 additional people learn how to perform CPR.

"These 730 students now have the knowledge to actually double the chances of survival for a victim of sudden cardiac arrest. I am proud to work with so many youth that want to make a difference by helping save lives," stated Jennifer Carpenter, Youth Market Director for the American Heart Association. Cardiovascular disease claims more lives than the next four most common causes of death combined.

Thompson students further participated by having Hoops For Heart events at each grade level. Students played basketball and raised funds for the American Heart Association, which funds



lifesaving cardiovascular disease research, public and professional education programs, and community programs.

Subway is a national sponsor of Jump Rope For Heart and Hoops For Heart. Hoops For Heart is co-sponsored by the American Heart Association and the American Alliance for Health, Physical Education, Recreation and Dance. If you would like to donate or would like more information, contact Jennifer Carpenter at 989-493-2192 Jen.Carpenter@heart.org or call 1-800-AHA-USA1 (1-800-242-8721).

## Haiti Relief Fund



You never want disaster to directly affect you. When it happens, disaster victims need the support of others to get through the tragedy.

When you have your home destroyed, livelihood gone and no where to turn, you need the support of others. Saginaw Public Schools students

quickly responded with compassion to the needs of Haitians after the terrible earthquake. Nearly \$10,000 dollars was collected and hundreds of clothing and shoe donations were given. Every school throughout the district participated in this effort.

## PARENT CORNER

### Cyberbullying

Cyberbullying is the use of any electronic communication device to convey a message in any form (text, image, audio, or video) that intimidates, harasses, or is otherwise intended to harm, insult, or humiliate another in a deliberate, repeated, or hostile and unwanted manner.

Cyberbullying may include, but is not limited to: a. Spreading information or pictures to embarrass; b. Heated unequal argument online that includes making rude, insulting or vulgar remarks; c. Isolating an individual from his or her peer group; d. Using someone else's screen name and pretending to be that person; e. Forwarding information or pictures meant to be private.

Cyberbullying is everyone's business and the best response is a pro-active or preventative one. From the outset, parents can reduce the risks associated with Internet use if they engage in an open discussion with their children about their online activities and set up rules that will grow along with them. For more information on how to talk with your child about Cyberbullying please visit: <http://www.bewebaware.ca/english/cyberbullying.html> or call Information Services Department at 399-6630 for printed material.

Media Awareness Network. "Cyberbullying." *WebAware*. Media Awareness Network., 2010. Web. 10 Mar. 2010. <<http://www.bewebaware.ca/english/cyberbullying.html>>.



## Student takes State Title in Wrestling

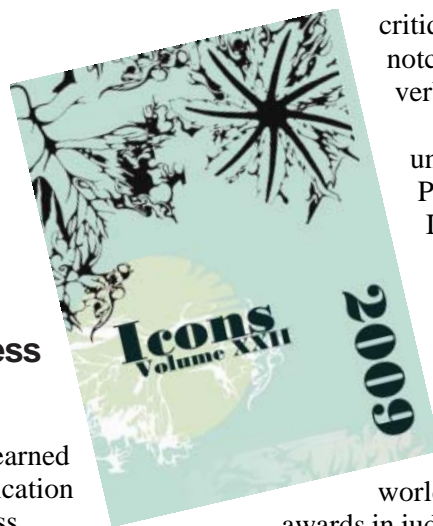
Quinton Moore, Saginaw High Wrestler, is the 2010 MHSAA Div. I Wrestling Heavy Weight State Champion. Quinton Moore is the second person in Saginaw High history to win a State Title in wrestling. Michigan High School Athletic Association Wrestling finals took place at the Palace of Auburn Hills, March 4-6, 2010. The competition started with over 300 wrestlers in each weight class. Wrestlers go through the district and regional competition until only the best 16 wrestlers in the state remain to see who the best out of the best will be.

Quinton Moore began wrestling in the 9th grade after Coach Chris Ray saw him at the end of J.V boys' football game. He started slow but showed true commitment. Quinton was one of the few wrestlers who consistently competed and trained during the off season.

Quinton Moore is a very humble young man with a very bright future ahead of him. He is a hard worker. He did everything in his power, over several years, in order to earn the title of State Champion. Keep your eye on the goal and work hard and anything is possible. Quinton's career record of 151-37 is a testament to keeping your eye on the goal.

## 2009 ICONS Earns a Gold Medalist Award

in International Adjudication by the Columbia Scholastic Press Association



The 2009 issue of ICONS earned a Gold Medalist Award in adjudication by the Columbia Scholastic Press Association at Columbia University in New York. This is the highest honor bestowed to high school and college art and literary magazines in the first round of judging. The magazine earned 972/1000 possible points. In addition ICONS was recognized with three of three possible, All Columbian Awards for excellence in organization, content and design. The All Columbian Awards indicate that the magazine has scored at or above the 95th percentile in relation to other publications from across the nation and the world.

The judges' comments relating to the written pieces included: "wonderful alliteration", "the visual imagery and word choice is outstanding; the vocabulary evokes the senses". With regard to the visual art selections, the judges' statements included: "The quality of the art throughout the magazine is excellent", "the detail captured in each piece is amazing", and "the multi-layered effect in so many images is outstanding". Overall the

critique indicated that ICONS was a "top-notch magazine, a reader's visual and verbal treat!"

ICONS is 100% student produced under the guidance of advisers Becky Prine Sullivan and Jared Morningstar. In addition, Sandra Darland of the District's Information Services Department is involved with instruction of computer technology and instruction related to the printing of the publication. This is a "real world" adjudication that selects the best publications from around the world. ICONS has earned the highest awards in judging by the Columbia Scholastic Press Association since its inception in 1988. The 2010 Icons magazine will go on sale April 26, for \$10.00 at SASA. Call 989-399-5500 for more details.

### Student Staff:

Editor-in-Chief ..... Brianna Fulmer  
 Artistic Director ..... Marianne Elizalde  
 Assistant Editor ..... Jessica Walker  
 Layout Staff ..... Austin Kemp, Sydney Veverka  
 Photography ..... Chris Reuther, Vicki Wieland, Hannah Vitu  
 Prose and Poetry ..... Portia Brown, Nickolette De Clerck, Katie Francis, Jacob Gorski, Katie Pope, Chris Reuther  
 Business Managers ..... Audrey Berkan, Ben Beltran  
 Advisers ..... Becky Prine Sullivan, Jared Morningstar

Cover design: Adapted from *Auspiciously Autumn* by Danny Millar, by artistic director Marianne Elizalde.

## SASA receives National Recognition

In December 2009, the Saginaw Arts and Sciences Academy was named among the top 2.2% high schools in the nation, and was the sole recognized high school in Saginaw County in the 2009 "U.S. News and World Report Top U.S. High Schools" ranking report. In all, twenty high schools in Michigan were recognized with silver or gold medal standings.

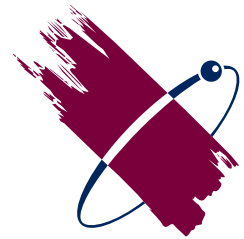
The ranking, which began in 2007, is released annually to recognize the achievements of American High Schools that achieve highly in preparing a significant number of seniors well for college readiness, as evidenced by quality performance on Advanced Placement or International Baccalaureate exams.

The index also measures school performance in achievement for minority and economically disadvantaged students at a rate comparable to white and higher income students.

SASA was elevated from a bronze medal winner in 2008 to silver medal and remains as a silver medalist winner this year, due to continuing progress in the areas mentioned above.

### Nicole Smith Named National Merit Finalist and Candidate for Presidential Scholar

Announcement received January 25, 2010 and February 5, 2010: SASA Senior Nicole Elizabeth Smith, who has also earned accolades for her recent perfect ACT score of 36, is now a National Merit Scholarship Finalist and a national Presidential Scholar candidate. This is the second year for a member of the senior class at SASA to be considered for these prestigious distinctions. Last year's candidate was Nicholas Triantafillou who is now attending the University of Michigan.



Saginaw Arts &  
Sciences Academy

## Saginaw Career Complex Taps into Industry & Education Partnership to Help Students Achieve in College & Career

A thriving partnership between industry and education is the hallmark of a *Quality Career and Technical Education* program. At the Saginaw Career Complex, establishing effective partnerships is a way of doing business, as has been demonstrated in an extraordinary manner through the partnership between the Automotive Collision Repair and Refinishing program and the I-CAR organization.

I-CAR, the Inter-Industry Conference on Auto Collision Repair, is an international not-for-profit organization dedicated to training the collision industry. I-CAR conducts extensive collision repair research. Using this research, I-CAR develops and delivers technical training programs to professionals in the collision industry. I-CAR has extremely high standards and works with the Career Complex Auto Collision Repair and Refinishing class, an Automotive Service Excellence program, which is certified to *National Automotive Technicians Education Foundation* (NATEF), a requirement that must be met in order to apply for I-CAR initiatives.

I-CAR's commitment to training does not end in the body shop. It also extends to helping students through various initiatives such as training opportunities, grants, equipment donations and scholarships given through the I-CAR Foundation. The Saginaw Career Complex Auto Collision Repair and Refinishing program, under the leadership of instructor, Kurt Chrysler, has benefited in many ways from this partnership.

First, Mr. Chrysler has taken advantage of the training I-CAR offers by earning a scholarship to complete the Instructor Qualification Workshop (IQW training). Mr. Chrysler is one of a few high school instructors state-wide to be IQW certified, giving his students a real edge when applying for jobs.

Second, by completing I-CAR grant applications and surveys, the Saginaw Career Complex Auto Collision program has received several equipment donations such as:

- Enviro E100 Manual Waterborne Spray Gun Cleaner from BECCA (a value of \$2400). This system provides an eco-friendly cleaning solution that protects air passageways to prevent contamination and corrosion.
- Ultra Wiz window repair kit (\$250 value). Students use this gift in the lab to repair vehicles.
- 20 Cintas Technician shirts (\$400 value) sponsored by several companies working through the ICAR organization. These shirts help boost students' pride in the work performed and establish a sense of professionalism.
- Sperian Protection Uvex Ignite safety eyewear and Howard Leight banded earplugs (\$100 value). This donation ensures the safety of students in the lab.
- A subscription to Collision Week, an on-line industry newsletter which helps students stay up to date on the latest technical advances occurring in the auto body industry.



As an added support, the I-CAR Foundation, a 501(c)(3) organization whose goal is to fuel the future of the industry by enriching opportunities for students in collision education, has provided numerous scholarship opportunities for Saginaw Career Complex students. The Education Foundation exists solely on donations from the entire collision industry, from large insurance companies to local one-location collision repair shops all over North America. The donation program, called "The Collision Repair Education Campaign," collects these donations and then redistributes them in the form of grants and scholarships to collision repair schools, students, and instructors.

In 2008, this foundation awarded Tynika Howard from AHHS/SCC with a \$2500 scholarship for Women in Collision Repair and Justin Lucius, a Chesaning HS student attending the Saginaw Career Complex, a \$2000 scholarship. In 2010, the Career Complex boasts two scholarship winners, Cordney Williams (AHHS) who received \$2000 to further his education, and Nic Perez (Swan Valley HS) who has merited a

### School Nurse's Corner

#### Additional vaccines ("shots") needed for Kindergartners & 6<sup>th</sup> graders



Michigan rules regarding immunizations needed for students entering Kindergarten and enrolled in the 6th grade were recently updated to include additional protection for up to 3 serious vaccine-preventable diseases. All kindergartners must now show evidence of 2 doses of varicella (chickenpox) vaccine, or a documented history of chickenpox disease. The first dose of vaccine is typically given between the ages of 12-18 months, and the second dose is given after the age of 4 years.

Students enrolled in the 6th grade are required to have 2 doses of varicella vaccine (with at least 4 weeks between the doses). The varicella vaccine is not necessary for students with a documented history (per doctor or laboratory report) of chickenpox disease. These students must also show proof of having received 1 dose of Tetanus/Diphtheria/acellular Pertussis (Tdap) vaccine (given after the 10th birthday) and 1 dose of meningitis (MCV4) vaccine (given after the 11th birthday). Research has shown that children in these age groups are at higher risk of these potentially fatal diseases.

Vaccines are as important for good health as eating right and exercise. Vaccines are safe and effective. The potential risks of disease far outweigh the potential risks from a vaccine. When school-aged children get sick, those around them (parents, grandparents, siblings) can get sick, too. Therefore, getting your child vaccinated also protects family and friends.

Beat the rush. Call your child's healthcare provider now to schedule an immunization appointment! You may visit the Saginaw County Health Department's website at [www.saginawpublichealth.org](http://www.saginawpublichealth.org) for detailed immunization information and clinic hours. Please call Kimberly Newman, RN, District Nurse at (989) 399-6909 should you have questions or concerns regarding immunization requirements for school.

\$2000 scholarship and has also been awarded a Craftsman Tool Kit valued at \$2500.

Does this partnership make a difference to students? Instructor, Kurt Chrysler would certainly give a resounding *YES* as an answer and can offer solid proof as his students swept the recent Regional Skills USA Autobody and Refinishing competition. Victor Moncada (AHHS) captured First Place in Refinishing. Chuck Lamont (Hemlock HS) took second place in Auto Body. Nick Chambers (Heritage HS) earned a 3<sup>rd</sup> Place ranking and Chase Engel (Hemlock HS) rated a 4<sup>th</sup> place finish.

The victories do not stop at Regionals either. In 2009, Charles Lamont Jr. took First Place at the State competition with Darryl Nicholson garnering a Third Place finish. In 2008, John Yachobelis placed 2<sup>nd</sup> in the State SkillsUSA competition. Lamont and Yachobelis both earned multiple scholarships as a result of their standings in the competition. Saginaw Career Complex auto body regional winners aim to continue the trend in 2010 by bringing home more State honors and scholarship dollars.

Kurt Chrysler is proud of his students and their achievements and understands the value that the business partnership with I-CAR brings to his program and students. Mr. Chrysler credits the I-CAR organization saying, "I-CAR's curriculum is the best and their support for the program, instructors, and students is nothing short of awesome."



Arthur Hill High School  
SPRING SPORTS SCHEDULE

BOYS & GIRLS  
VARSITY TRACK

Apr 16	Nouvel Relays	A	4:00
Apr 20	* BCC/FN	A	4:00
Apr 23	Marco Marcet Invite	A	4:00
Apr 27	* MID/FN	A	4:00
Apr 30	Loy Norrix Invite	A	12:00
May 04	* BCW/DOW	A	4:00
May 06	Buena Vista	A	4:00
May 07	Pewamo-Westphalia Invite	A	4:00
May 11	* Flint SWA	A	4:00
May 15	Coca-Cola Classic Track Invite(Flint)	A	9:00
May 18	* SAG/HER	A	4:00
May 21	* Regionals	A	TBA
	Traverse City Central		
May 26	* SVL	A	TBA
	Midland High		
June 01	* Korf / Schultz Meet	A	4:00
June 05	* Finals	A	TBA
	Rockford		

Girls Coach: Sonya Dudley  
Boys Coach: Leonard Adams

BOYS  
VARSITY BASEBALL

Mar 30	Carrollton	H	3:30
Apr 13	Freeland	A	3:30
Apr 15	* BC Centra	A	3:30
Apr 19	* Flint SWA	A	4:00
Apr 22	* BC Western	H	3:30
Apr 23	Buena Vista	H	3:30
Apr 26	Hemlock	H	3:30
Apr 29	* Midland Dow	H	3:30
May 03	* Flint Northern	A	4:00
May 04	Millington	A	4:00
May 06	* Midland	A	3:30
May 10	Bridgeport	A	3:30
May 13	* Heritage	A	3:30
May 17	* Saginaw High	H	3:30
May 20	* Mt Pleasant	H	3:30
May 29	BC All Sts. Central	A	12:30
May 29	Valley Lutheran	A	3:00

Coach: Mike Vayre

BOYS  
JV BASEBALL

Mar 30	Carrollton	A	3:30
Apr 13	Freeland	H	3:30
Apr 15	* BC Central	A	3:30
Apr 19	* Flint SWA	A	4:00
Apr 22	* BC Western	H	3:30
Apr 26	Hemlock	H	3:30
Apr 29	* Midland Dow	H	3:30
May 04	Millington	H	4:00
May 06	* Midland	A	3:30
May 10	Bridgeport	H	3:30
May 13	* Heritage	A	3:30
May 17	* Saginaw High	H	3:30
May 20	* Mt Pleasant	H	3:30

Coach: Adam Westendorf

BOYS FRESHMAN  
BASEBALL

Apr 23	BC Western	A	3:30
Apr 28	Birch Run	A	4:00
Apr 30	Lapeer West	H	4:30
May 05	BC Central	H	3:30
May 07	Lapeer West	A	4:30
May 11	Heritage	A	3:30
May 12	Birch Run	H	4:00
May 22	Heritage	H	12:00
May 25	Midland	A	3:30

Coach: Jamie Stopka



www.spsd.net  
989-399-6500

BOYS VARSITY GOLF

Apr 19	* BC Jamboree	A	1:00
Apr 22	SASA	A	3:30
Apr 27	* Flint Jamboree	A	1:00
May 03	FSWA Invitational	A	10:00
May 06	* Midland Jamboree	A	1:00
May 10	Bobcat Invite	A	9:00
May 12	County Meet	A	10:00
May 13	* Mt. Pleasant Jamboree	A	8:30
May 14	Ithaca Invitational	A	1:00
May 17	Farwell Invitational	A	9:00
May 18	Wolves Invitational	A	9:00
May 27	Districts	A	TBA
June 03	Regionals	A	TBA
June 11	Finals	A	TBA

Coach: Matt Young

GIRLS VARSITY SOCCER

Mar 31	Oscoda Area	H	5:00
Apr 14	Bay City Central	A	5:00
Apr 16	SASA	H	5:00
Apr 21	Flint SWA	H	5:00
Apr 22	* Heritage	A	6:30
Apr 28	* BC Western	H	5:00
May 03	* Midland	A	7:00
May 05	* Midland Dow	H	5:00
May 07	Nouvel CC	A	5:00
May 10	* Flint Northern	A	5:00
May 12	* BC Central	H	5:00
May 14	Flint NW	A	5:00
May 17	Oscoda Area	A	5:00
May 19	* Mt Pleasant	H	5:00
May 21	SASA	A	5:00
May 26	* Saginaw High	H	5:00
June 01	Districts	A	TBA

Coach: Jack Short

GIRLS VARSITY SOFTBALL

Mar 30	Carrollton	H	4:00
Apr 15	Bay CC	H	4:00
Apr 19	* Flint SWA	H	4:00
Apr 22	* BC Western	A	4:00
Apr 23	Buena Vista	H	4:00
Apr 24	Bridgeport Tourn	A	10:00
Apr 29	* Midland Dow	A	4:00
May 01	Oscoda Invite	A	TBA
May 03	* Flint Northern	A	4:00
May 04	Millington	A	4:00
May 06	* Midland	H	4:00
May 10	Bridgeport	A	4:00
May 13	* Heritage	H	4:00
May 17	* Saginaw High	A	4:00
May 18	Nouvel CC	H	4:00
May 20	* Mt Pleasant	A	4:00

Coach: Bill Redmond

GIRLS JV SOFTBALL

Mar 30	Carrollton	A	4:00
Apr 15	BC Central	H	4:00
Apr 19	Flint SWA	H	4:00
Apr 22	BC Western	A	4:00
Apr 29	Midland Dow	A	4:00
Apr 30	Lapeer West	H	4:30
May 03	Flint Northern	A	4:00
May 04	Millington	H	4:00
May 06	Midland	H	4:00
May 10	Bridgeport	H	4:00
May 13	Heritage	H	4:00
May 15	Bridgeport Tourn	A	9:00
May 17	Saginaw High	A	4:00
May 18	Nouvel CC	H	4:00
May 20	* Mt Pleasant	A	4:00

Coach: Kim Jesse

GIRLS VARSITY TENNIS

Apr 16	Teal Invite	A	9:00
Apr 20	* Saginaw	H	4:00
Apr 21	Flint Northwestern	A	4:00
Apr 22	* BC Western	A	4:00
Apr 27	* Midland	H	4:00
Apr 29	* Mt Pleasant	H	4:00
May 04	* BC Central	A	4:00
May 06	* Heritage	A	4:00
May 10	Flint Northern	A	4:00
May 12	BCAS/BCJG	H	4:00

Coach: Mark Hellebuyck



Saginaw High School  
SPRING SPORTS SCHEDULE

BOYS & GIRLS TRACK

Apr 20	MidDow (FSWA, DOW)	A	4:00
Apr 27	MidDow (BCC,DOW,MP)	A	4:00
May 4	Flint (FN)	A	4:00
May 11	BC Western (BCW,MID)	A	4:00
May 15	Coca Cola Classic	A	4:00
May 18	Heritage (AH, HER)	A	4:00

GIRLS

VARSITY SOFTBALL

Apr 15	Midland Dow	H	4:00
Apr 19	Flint Northern	A	4:00
Apr 22	Midland	H	4:00
Apr 26	TBD	H	4:00
Apr 29	Heritage	A	4:00
May 3	Flint SWA	H	4:00
May 6	Mt Pleasant	H	4:00
May 10	TBD	A	4:00
May 13	BC Central	A	4:00
May 17	AHHS	H	4:00
May 20	BC Western	A	4:00
Jun 1,4/5	Districts	A	TBA
June 12	Regionals	A	TBA
June 15	Quarter Finals	A	TBA
June 16	Semi Finals	A	TBA
June 18	Finals	A	TBA

BOYS VARSITY BASEBALL

Apr 15	Midland Dow	A	3:30
Apr 19	Flint Northern	H	4:00
Apr 20	Flint NW	H	4:00
Apr 22	Midland	A	3:30

Apr 29	Heritage	H	3:30
May 3	Flint SWA	A	3:30
May 6	Mt Pleasant	A	3:30
May 13	BC Central	H	3:30
May 17	AHHS	A	3:30
May 20	BC Western	H	3:30
Jun 1,4/5	Districts	A	TBA
Jun 12	Regionals	A	TBA
Jun 15	Quarter Finals	A	TBA
Jun 18	Finals	A	TBA

GIRLS VARSITY TENNIS

Apr 20	AHHS	H	4:00
Apr 22	BC Central	A	4:00
Apr 27	Heritage	A	4:00
Apr 29	Midland	H	4:00
May 4	Mt. Pleasant	H	4:00
May 6	Flint SWA	H	4:00

GIRLS VARSITY SOCCER

Apr 21	Midland Dow	H	4:00
Apr 26	Midland	A	4:00
Apr 28	BC Central	H	4:00
May 3	BC Western	A	4:00
May 5	Mt. Pleasant	H	4:00
May 10	Heritage	H	4:00
May 12	Flint SWA	A	4:00
May 19	Flint Northern	H	4:00
May 26	AHHS	A	4:00



Saginaw Arts & Sciences  
Academy  
SPRING SPORTS SCHEDULE

VARSITY GIRLS  
SOCCER

Mar 29	Grace Baptist	A	5:00
Apr 13	New Life Christian	H	5:00
Apr 16	AHHS	A	5:00
Apr 20	St. Thomas More	A	5:00
	(will be played at SASA)		
Apr 22	Valley Lutheran	H	5:00
Apr 23	Byron (Scrimmage)	A	4:30
Apr 27	Faith	H	5:00
Apr 28	Grace Baptist	H	4:00
May 4	New Life Christian	A	5:00
May 6	St. Charles	H	5:00
May 10	Montrose Tournament	A	4:30
	(will be played at Montrose)		
May 11	St. Thomas More	H	5:00
May 14	Hemlock	H	5:00
May 17	Byron	H	5:00
May 18	Faith	A	5:00
May 21	AHHS	H	5:00
May 24	St. Charles	A	5:00
	(will be played at SASA)		
May 27	Valley Lutheran	A	5:00
Jun 1	Districts	A	TBA

Coach: David Sandahl

Note: S.A.S.A. Home games will be played at SASA  
\*\* St. Thomas game on Apr 20th will be played at SASA.  
\*\* St. Charles game on May 24th will be played at SASA.

VARSITY BOYS GOLF

Apr 19	Faith	A	4:00
	Southmoor		
Apr 22	AHHS	H	3:30
	Pleasant View		
Apr 27	Faith	H	4:00
	Pleasant View		
May 3	Millington Invitational	A	4:00
	Timbers		
May 5	Merrill	H	4:00
	Pleasant View		
May 10	Bobcat Invitational	A	9:00
	Bay Valley		
May 14	Ithaca Tournament	A	1:00
May 17	Valley Lutheran	H	4:00
	Pleasant View		
May 27,28or29	Districts	A	TBA
June 3,4or5	Regionals	A	TBA
June 11or12	Finals	A	TBA

Coach: Stephen Tack

High School Athletic  
Events

All game dates and times are tentative and subject to change.

H - indicates home game

A - indicates away game

\* - Denotes League Event