

Saginaw High School

2015–2016 Annual Education Report

Janice Davis; Principal

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January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Saginaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Janice Davis, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.spsd.net>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority School as of 2015-2016, based on its Top to Bottom rank. Saginaw High School is working to improve tests scores for all students in all subject areas. At the end of this letter, you can read about the many points of pride for Saginaw High School.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building
- The core curriculum
- The status of our school improvement plan

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- 201415 Student achievement data
- Parent/Teacher conference statistics
- College Credit/Enrollment

We are continuously working on the improvement of Saginaw High School students' achievement. We are making progress toward ensuring that all students are academically proficient, lifelong learners as well as college and career ready. We have embarked on a plan for improving instruction and maintaining a culture of learning for our school. In the truest sense of the definition of a Trojan, we will continue to be courageous and determined to prepare our students to become successful in a 21st Century global economy.

Sincerely,

Janice Davis

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area.

School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions
Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress
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	Getting Started	Implementation	Monitoring
Goal 1: All students at Saginaw High School will demonstrate achievement of the CCSS Math for their appropriate grade level			
Strategies: Math PLC's - Math staff will engage in PLC's protocol during professional development to address achievement gaps and to support student learning in math. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School.		x	
Goal 2: All students will demonstrate proficiency in the application of science practices.			
Strategies: Science PLC's - Science staff will engage in PLC's and strategically developed professional development to address achievement gaps and to support student learning in science. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School.		x	
Goal 3: :Reading All students at Saginaw High School will demonstrate achievement of the CCSS for their appropriate grade in level in reading			
Strategies: Reading PLC's - All staff will engage in PLC's and strategically developed professional development to address achievement gaps and to support student learning in all content areas. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High		x	
Goal 4: Stable and High Performing Organization Saginaw High will become a stable and high performing organization to promote the success of all students.			
Strategies: Continuous Growth Model - Staff will engage in Professional Learning Communities (PLCs) and participate in job embedded coaching/PD to ensure the success and growth of all students		x	

A BRIEF DESCRIPTION OF OUR SCHOOL

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Saginaw High School is a comprehensive public high school that serves students residing in the city of Saginaw. Therefore, students are assigned to the school based upon their address or open enrollment and school of choice policies that are available through the school district. Saginaw High School is a fixture in the community is strongly supported by the citizens of the city of Saginaw. There is a tremendous pride attached to the school and it's history.

CORE CURRICULUM

The Core Curriculum can be located on the Saginaw Public District's website:

Step 1: Go to www.spsd.net

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on Core Curriculum MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

To access Saginaw High School's achievement data, please click on this link:

<https://goo.gl/8Ozw6k>

PARENT-TEACHER CONFERENCES

Saginaw High has Parent Teacher Conferences each semester. For the 2015-16 school year, we had 38% of the parents of students in attendance. The Parent Teacher Student Association meets monthly at the school to discuss events and issues affecting the school community. In addition, we have Title I parent meetings to provide supplemental supports to families at Saginaw High.

Description	Number of Students	Percentage
Dual Enrollment	0	0

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College Equivalent Courses (AP/IB)	4 (AP)	8
Students Receiving College Credit	1	.17

Additional Points of Pride for 2015-2016

On Saturday September 26, 2015, Jeannine Coughlin and Trisha Baker, SHS teachers, attended the Saginaw Bay Writing Project's Writers' Retreat at the Alden B. Dow Home and Studio where they both presented teacher demonstrations on using writing in the classroom to elementary, secondary, and college teachers from Bay, Midland, and Saginaw counties. Ms. Coughlin presented Using Poetry to Create Community in the Music Classroom while Ms. Baker presented Adding Details to Memoir Pieces.

Saginaw High school students Ranika Pierson 12th & Trevaundre Evans 11th represented Saginaw High at the Optimist Club luncheon on November 12, 2015.

Ranika Pierson and Audreanna Ramsey were honored by Saginaw's Rotary Club at the September meeting. The young ladies spoke to the Rotary members about their experience at Camp Rotary this past summer.

Today Saginaw High students in the LINKS Program helped with the Lamar Woodley Foundation's Thanksgiving Give-Away at Saginaw High School. The following students participated: Alexis Booker, Briana Boyle, Stephen Box, Sierra Cortez, Morgan Coleman, Corey Cooper, Stevii Dallas-Coleman, Kedrick Davis, Meyonni Evans, Steven Gaddy, Maurshay Goines, Lokia Hamilton, Del'Michael Jefferies, Clifton Jones, Tia Lawrence, Roslynn Logan, Joedel Lowe, Dey'za Marshall, Kanique Miller, Shanique Miller, Jamesha Nash, Deontae Peete, Ranika Pierson, Markia Pleasant, Anisa Price, Janaiya Sears, Ja'la Taylor, Nastasha Whitson, Niya Wills, and Jermaine York.

Juniors and seniors from Saginaw High School toured several college campuses this year including Central Michigan University, Michigan State University, Eastern Michigan University, and Ferris State University.

Dr. Pamela Pugh-Smith was named the 2016 Honor Alumna for Saginaw High School during the National Honor Society induction ceremony.

Donte Key Jones was named Saginaw High School's 2016 Turnaround Award Winner!

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Nicole Beougher was named the Saginaw Valley League Teacher of the Year for Saginaw High School for 2016. The Saginaw Valley League Athletes of the year were seniors Nastasha Whitson and Anthony Robinson.

Saginaw High School's 2016 Stand Up Students included 50 students from grades 9-12. All 13 senior Stand Up Students received scholarships. JoeDel Lowe, Anisa Price, and Shmarira Torrence also received additional scholarships from SVSU and Delta.

Saginaw High School seniors earned \$2,716,991.00 in scholarship dollars.