



## **Saginaw Public School District K-12: High Quality ELA (Reading) Instruction**



### ***Vision of high quality reading instruction:***

1. Teachers will support early literacy initiatives to promote reading at or above grade level.
2. Teachers will use whole class, small group, and partner collaboration to engage students in meaningful reading, discussions, and exploration of texts.
3. Teachers will assess students' interests in order to provide texts that value students' choice, promote engagement, and help increase students' ability to read complex texts.
4. Teachers will value and use students' reading preferences, culture, and varied text preferences (linear, multimodal, hypertext) in order to build engagement in content and complex texts.
5. Teachers provide a model of appropriate text interaction to support comprehension of varied texts including narrative, informational, and cultural.
6. Teachers will encourage reading by exposing students to a variety of genres (i.e. historical fiction, fiction, non-fiction, poetry, fairy tales, etc.).
7. Instruction includes close reading of complex texts that includes an emphasis on both form and content.
8. Teachers will develop students ability to engage in meaningful discussion of the complex texts they read.
9. Teachers will model and provide students with a variety of effective strategies for interacting with texts such as:
  - a. Meaningful discussions
  - b. Activation of Prior Knowledge
  - c. Using Story Elements
  - d. Close Reading
  - e. Annotation
10. Teachers will use explicit instruction of the five essential components of reading - phonemic awareness, phonics, fluency, vocabulary, and comprehension - at the appropriate level of instruction.
11. Students will increase comprehension skills in order to compete in a complex world.

### ***During high quality ELA (reading) instruction, teachers are:***

Modeling reading strategies for narrative and informational text, supporting students via whole group, small group, or individually, while demonstrating a love of reading at each grade level. Best practices will include oral and written responses to reading, activation of prior knowledge, annotation, conferring with students about reading and writing, and facilitating authentic conversation.

### ***During high quality ELA (reading) instruction students are:***

Using multiple strategies while reading texts, sharing verbal and written responses, reflecting on reading using multiple comprehension strategies, engaging in choice reading, and working collaboratively in groups. Students will conference with the teacher in both reading and writing.

### ***High quality ELA (reading) classrooms look like:***

Students are actively engaged in student driven conversations around their thinking and content exploration. The teacher is a facilitator of students' learning via text, authentic conversation, research, and evidence based decision making.

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