



## **Saginaw Public Schools Vision of a High-Quality Intense Student Support Network:**

**Saginaw Public Schools is a caring school community led by caring adults. We are the link to achievement, graduation, and a future of meaningful options (adapted from Murphy and Torres, 2014). Saginaw Public Schools has pledged to be responsive to the needs of our students. It is the responsibility of the district to identify the needs of our students and to intervene early and often to show that we care about our students and their families.**

We believe . . .

- every student is welcomed into our school community
- every student has a right to feel safe physically, socially, emotionally, and academically
- every adult will support every student on their journey to success
- every student is valued and there is an appreciation for diversity
- communication with ALL stakeholders is the key to the success of our students
- the care for students extends beyond the regular school day in order to be responsive to the needs of our students and families
- every student can reach their potential
- every student has unique needs and that equitable is not always equal
- that intervention should be proactive instead of reactive
- every family/parent involved in his or her child's education is an integral part of each student's success
- every student needs to graduate from high school, prepare and understand that learning is lifelong; in order to compete and contribute successfully in a global society

Saginaw Public Schools develops meaningful, positive relationships with each student in order to increase student achievement and service the “whole child”. We will take a holistic approach providing supports to students that address: academic, behavioral, social emotional learning, physical and mental health needs. Our district's Intense Student Support Network ensures that the care that students receive is in a safe and supportive environment where EVERYONE belongs and has value.

*Adapted from Building Productive Cultures (Murphy & Torres 2014)  
and Creating and Advocating for Trauma-Sensitive Students  
(Massachusetts Advocates for Children and Harvard Law School, 2013)*



The district's vision includes support to students on a continuum matched to individual student need. This Multi-tiered System of Supports (MTSS) may include a variety of non-academic needs that may present themselves at any time: social, emotional, health, and nutritional needs as well as the impact of individual circumstances on student learning, emotional health, behavior, and the ability to form meaningful relationships. Saginaw Public Schools is committed to using the Intense Student Support Network Vision to engage with families. We connect students to the school and community agencies to provide support in areas that may extend beyond the capacity of the district and school to provide alone.

Finally, Saginaw Public Schools will continue to collect data and respond according to student needs. We commit to connecting our students to the appropriate source of support, positively impacting student and adult relationships, and engaging the families and community in support of its students. We will ensure that our district is prepared to meet the academic and non-academic needs of all students who belong to our district.