

What does the Building Turnaround Network do?

- Take a look at the evidence of practice for fully installed Building Network. We would hope to see these ideas (even at the aerial view) alive and well within in each building's Network.
- Specifically, the BN:
 - a. Ensures that district efforts go to scale (are installed throughout every building) – this would include a sense or urgency, the use of the problem-solving and communications driver systems.
 - b. Leverages District Systems
 - i. How does the BN help take the shared understanding of district level documents (visions of HQ instruction, vision of HQ student support, turnaround profiles) and ensure the same shared understanding throughout the building?
 - c. Assists with the Performance Management Driver – the BN assists the principal in data collection, data review (prior to the district level meeting), action planning, and action implementation. In essence the BN is responsible for supporting the principal and the building in impacting student achievement data, teacher performance, and blueprint installation. The frequency of meetings is entirely dependent upon the degree to which the data is being impacted.
 - d. Supports District System installation at the building level. Currently, the district is looking at the collection of data that would be natural for fully functioning systems to collect and examine regularly. This act of data collection (specifically connected to the *Blueprint*) is contrary to the manner in which public schools have previously operated. The BN helps teachers and principals de-personalize the data collection so that all stakeholders in the buildings understand that effective systems monitor themselves as a means of continual growth not as a means of targeting specific people within a system.