

# Success Academy

2017–2018 Annual Education Report for 2016–2017 Progress

Joshua Little; Principal

## Annual Education Report

April 26, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Success Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arshen Baldwin for assistance.

The AER is available for you to review electronically by visiting the following web site [www.spsd.net/aer](http://www.spsd.net/aer), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

During the 2016-17 school year 97% of potential graduates that completed the program received their high school diploma from their home schools. Although students make academic gains, as it relates to recapturing academic credit, they struggle with state assessment. The combined report will show that there is still work to do to prepare students to show academic proficiency on state mandated assessments.

State law requires that we also report additional information.

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## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions

Board Policy 8005 Open Enrollment (for students who reside within district boundaries)

Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

## THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: Students at The Success Academy will recapture credit to return to their home schools at the appropriate credit level or in a position to graduate the current year.			
Strategies: Strategies: Individualized Subject Area Credit Recovery • Meet daily to provide student with specific intensive instruction targeted to the skill deficit.			X
Goal 2: Saginaw Public Schools will become a stable and high performing organization to promote the success of all students			
Strategies: Strategies: Continuous Growth Model - We will use data, lesson designs, student work, and other methods to help promote the success of all students.			X

## A BRIEF DESCRIPTION OF OUR SCHOOL

The Success Academy has between 46 and 52 students, which can fluctuate due to student achievement and new enrolled students. The school is located within a school, Saginaw Career Complex, on the West side of the city. Students attending

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in house are from the East and West side of Saginaw, MI; these students are district students referred from Saginaw High and Arthur Hill High schools with the majority coming from Arthur Hill. Students attend the Success Academy for 1/2 the school day, and they are enrolled in a career technical education program, based on their career interest.

### CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSP obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public School District's website:

Step 1: Go to [www.spsd.net](http://www.spsd.net)

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on Core Curriculum MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from MiSchoolData:

<https://goo.gl/vRYLwS>

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## PARENT–TEACHER CONFERENCES

Parents teacher conferences were held October 2016. About 50% of parents attended these conferences.

## COLLEGE ENROLLMENT

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	1	.02%
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	0	0%
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	0	0%
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	0	0%

We are encouraged that students, who generally struggle academically, will continue to strive at the Success Academy. These students will continue to recapture academic credit while gaining industry training and certification.

Sincerely,

Joshua Little, Principal