

Arthur Eddy Academy

2017–2018 Annual Education Report for 2016–2017 Progress

Eric Gordon; Principal

Annual Education Report

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the 2016-2017 educational progress for Arthur Eddy Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Gordon for assistance.

The AER is available for you to review electronically by visiting the following web site www.spsd.net/aer, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key initiatives are being taken at Arthur Eddy Academy to accelerate student achievement in all core academic subject areas. The purchase of chromebooks for each student has improved student focus and engagement throughout the school. Students work daily in our Multi-Tiered System of Support (MTSS) model to strengthen areas of deficiencies in small groups. We also use an individual tutoring program call SuccessMaker which is adaptive software to match the instructional need of each student. The programs and staff that we have in place here at Arthur Eddy Academy will move our students in the right direction. We believe that a team

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effort between students, parents and staff will move us in a positive direction for the future.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

- Board Policy 8040 School Admissions
- Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
- Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students will become proficient in mathematics.			
Strategies: Professional Learning Communities, best practices for instruction, Multi Tiered System of Support, parent engagement.		X	
Goal 2: All students will become proficient readers.			
Strategies: Professional Learning Communities, best practices for instruction, Multi-Tiered Systems of Support, parent engagement.		X	
Goal 3: All students will become proficient in science.			
Strategies: Professional Learning Communities, best practices for instruction, Multi- Tiered System of Support, parent engagement.		X	
Goal 4: All Students will become proficient writers.			

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Strategies: Professional Learning Communities, best practices for instruction, Multi- Tiered System of Support, parent engagement.		X	
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A BRIEF DESCRIPTION OF OUR SCHOOL

The current ethnicity of Arthur Eddy Academy student population is 96% African American 2%, Caucasian 2 %, Hispanic 2%, and 1% American Indian and Native HWN/PCF Islander. This shows an increase in the Hispanic and Caucasian population by 1 % from the 2016-17 school year. The special education population is 6% in a resource setting. Our daily attendance average is 90%. The drop in enrollment over the last three years from 424 in the 2015-16 school year to 393 in the current 2017-18 school year has brought changes in the number of classrooms and teaching staff. There are 18 professional teaching staff, one administrator (Mr. Eric Gordon) and 12 support personnel, including aide's, academic and behavioral interventionists, abatement clerk, custodians and a secretary. We also have a parent liaison. We have a community mental health worker available for students and DHS workers housed in our building. Arthur Eddy Academy has one pre-Kindergarten classroom and two classrooms of each grade level kindergarten through sixth grade.

CORE CURRICULUM

The Core Curriculum can be located on the Saginaw Public School District's website.

Step 1: Go to www.spsd.net

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on Core Curriculum MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

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AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from MiSchoolData:

<https://goo.gl/fEcHmP>

PARENT–TEACHER CONFERENCES

Arthur Eddy Academy had an average of 83% of its parents attend our Fall and Spring parents conferences. During our Fall Parent conferences 86% of our parents were in attendance and 80% attended our Spring conferences. We encourage parents to stay actively involved with the academic progress of their students throughout the school year.

COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	N/A	N/A
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	N/A	N/A

I would like to congratulate the students and staff here at Arthur Eddy Academy for making significant gains on the M-STEP test in the areas of Math and English

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Language Arts. The students and teachers made a commitment to focus and work hard in those key areas. The parents were a huge factor as well because they played a key role in the success of our students at Arthur Eddy Academy. Do to stakeholders support, we were able to reduce our out-of-school suspension rate by over 30%. Again I would like to give everyone a well deserved thank you for your hard work and may we have continued success. We are truly Keeping Kids First.

Sincerely,

Eric Gordon
Principal
Arthur Eddy Academy