

Jessie Rouse Elementary School

2017–2018 Annual Education Report for 2016–2017 Progress
Debra Williams; Principal



Annual Education Report

April 26th, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jessie Rouse Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Williams for assistance.

The AER is available for you to review electronically by visiting the following web site www.spsd.net/aer, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as any of the above labels.

Jessie Rouse was named as underperforming by the Office of School Reform. As a result, we completed a Transformation Redesign Plan as well as a Partnership Agreement with the State on Michigan where we targeted three areas of concern. We will work to increase our students proficiency in Math by 3%. We will increase our ELA proficiency by 3% and we will reduce referrals for the classroom educational disruptions by 30% by spring of 2021.

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions

Board Policy 8005 Open Enrollment (for students who reside within district boundaries)

Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Jessie Rouse will be proficient or increase their proficiency in Mathematics.			
Strategy 1. Professional Learning Communities			X
Strategy 2. Best Practices in math instruction			X
Strategy 3. Multiple Tiered Systems of Support			X
Strategy 4. Parent Engagement			X
Goal 2: Rouse will become a stable & high performing organization to promote the success of all students			
Strategy 1. Continuous Growth Model		X	
Strategy 2. College and Career Ready Culture		X	

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Strategy 3. Safe and Effective Learning Environment		X	
Strategy 4. Parent and Community Involvement			X
Goal 3: All students at Jessie Rouse will be proficient or increase their proficiency in writing			
Strategy 1. Professional Learning Communities			X
Strategy 2. Best Practices in writing instruction			X
Strategy 3. Multiple Tiered Systems of Support			X
Strategy 4. Parent Engagement			X
Goal 4: All students at Jessie Rouse will be proficient or increase their proficiency in Reading			
Strategy 1. Professional Learning Communities			X
Strategy 2. Best Practices in writing instruction			X
Strategy 3. Multiple Tiered Systems of Support			X
Strategy 4. Parent Engagement			X

A BRIEF DESCRIPTION OF OUR SCHOOL

Jessie Rouse Elementary is a multi-cultural Schoolwide Title I school in the city of Saginaw with 317 students in grades Pre-Kindergarten through 6th grade. We have 11 teachers serving students in grades Kindergarten through 6th, 2 Pre-Kindergarten teachers, 2 CI teachers: 1 with a K-3rd grade span and 1 with a 4th-6th grade span in a Self-Contained setting, 2 Title I Teachers (1 Math and 1 ELA), and 1 principal. Although not full time at the building we have additional support from 1 half time Special Education Resource teacher for students in K- 6th, a social worker (1.5 day per week), speech pathologist (3 days per week), school psychologist (on an as needed basis), 1 Title III staff member to serve EL students (3 days per week) and a consultant (as needed) to work with children with Autism. We also have 1 half time Kindergarten aide, 3 Title I Interventionists (1 Math & 2 ELA) and 1 Title I Literacy Tech Aide. Of the 317 students 48.6% are male and 51.4% are female. The racial/ethnic makeup of Jessie Rouse: African American 63.1%, Hispanic 20.8%, and White 15.5%. In terms of economically disadvantaged, the percentage is 82.0% free and reduced. Our special education population is 14.2%, English learners is 12.3% and homeless is 2.1%. (Michigan

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Student Data System- fall collection). Since 2016-2017 there has been about a 10% decrease in student enrollment, but this does NOT accurately depict the influx of students that we get throughout the year. The percentage of Hispanic students has made a slight increase 2015-2016 from 20.8% to 21.6% in 2017-2018. During this same time the percentage of African American students started at 63.1%, remains the same with a slight increase of 63.9%. (Michigan Student Data System-fall collection)

As a challenge, there is a school about two miles away (not part of our district) in which we have lost some students with lack of transportation being cited by parents as a primary factor. While this may seem minor, it affects our funding which affects our instructional program overall.

CORE CURRICULUM

The Core Curriculum can be located on the Saginaw Public School District's website:

- Step 1: Go to www.spsd.net
- Step 2: Click on Departments
- Step 3: Click on Instructional Division
- Step 4: Click on Core Curriculum MAISA units
- Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click the following link to access the data for student achievement results:

<https://goo.gl/ZX1BoN>

PARENT-TEACHER CONFERENCES

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The percentage of parents attending: Fall Conferences 83%; Spring Conferences 80%.

COLLEGE ENROLLMENT

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)		
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)		
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)		
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT		

Sincerely,

Debra Williams
Principal
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