

# Saginaw High School

2017–2018 Annual Education Report for 2016–2017 Progress

Janice Davis; Principal

## Annual Education Report

May 18, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Saginaw High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Janice Davis, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.spsd.net/aer](http://www.spsd.net/aer) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "COMPREHENSIVE SUPPORT AND INTERVENTION" SCHOOL.

Saginaw High School was identified as a Partnership School, as of April 2017. The school signed the Partnership Agreement with Michigan Department of Education, the Saginaw Intermediate School District and other community partners. A copy of the agreement can be found on the Saginaw High School web page. The agreement will be carried out, as planned following the CSI identification. Categories of the school index showing low ratings are assessment growth and proficiency. Within the Partnership Agreement for Saginaw High School, goals are

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identified, along with the plan for implementation, to raise scores to meet growth goals. MDE monitors the implementation quarterly, as well as at 9 months, and 18 months.

State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions

Board Policy 8005 Open Enrollment (for students who reside within district boundaries)

Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: Reading - All students at Saginaw High School will demonstrate achievement of the CCSS for their appropriate grade in level in reading.			
Strategies: Reading PLC's - All staff will engage in PLC's and strategically developed professional development to address achievement gaps and to support student learning in all content areas. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School. Category: English/Language Arts		x	
Goal 2: Math - All students at Saginaw High School will demonstrate achievement of the CCSS for their appropriate math strand.			

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Strategies:Math PLC's - Math staff will engage in PLC's protocol during professional development to address achievement gaps and to support student learning in math. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School. Category: Math		x	
Goal 3:Writing - All students will demonstrate achievement of the CCSS for writing for their appropriate grade level.			
Strategies:Wrting PLC's - All staff will engage in PLC's and strategically developed professional development to address achievement gaps and to support student learning in all content areas. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School.		x	
Goal 4:			
Strategies:Science PLC's - Science staff will engage in PLC's and strategically developed professional development to address achievement gaps and to support student learning in science. Professional development is needed on how to effectively implement professional learning communities to meet the unique needs of Saginaw High School.		x	

## A BRIEF DESCRIPTION OF OUR SCHOOL

Saginaw High School (SHS) is a comprehensive high school with an enrollment of 612 students with grades 9-12. Roughly 98% of the student population is African American, 1% Hispanic and 1% Caucasian, which is reflective of the surrounding community. It is located in Saginaw, Michigan a small city of approximately 50,000 people whose economy depends heavily upon the manufacturing and healthcare industries. Saginaw High School has been challenged, like others within the State in urban settings, with a declining enrollment and budgeting shortfalls due to recent changes in Michigan's economic structure and consequently the state's population.

Over the past three years, Saginaw High School has been making great strides in an attempt to meet these challenges, while reforming and redesigning

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itself into a school that is able to meet the needs of a 21st century learner while also increasing student achievement and graduation rates. Increases have been made in the areas of reading, writing and social studies. Saginaw, in general and Saginaw High School specifically, have challenges similar to those of a large urban setting, for example, 77% of students qualify for free and reduced lunch, 20% are students with disabilities, as well as students that would qualify for at-risk supports as defined by the State of Michigan's Section 31a program. Saginaw High School has continued with its administration team with Janice Davis as the principal and Sandra Robinson as the assistant principal. SHS has three elective teachers on half-time schedules. Presently, SHS has a staff of 34, which consists of general education teachers, special education teachers, counselors, and a social worker. Two staff members are probationary with five having less than five years of teaching experience or 14% of the staff. Sixteen percent of the staff has between 6 and 10 years of teaching experience with seventy percent of the staff having over 10 years of teaching experience.

### CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSP obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District's website:

Step 1: Go to [www.spsd.net](http://www.spsd.net)

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on Core Curriculum MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

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## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from

<https://goo.gl/nqN5o1>

## PARENT–TEACHER CONFERENCES

Saginaw High has Parent Teacher Conferences each semester. For the 2016-17 school year, we had 57% of the parents of students in attendance. The Parent Teacher Student Association meets monthly at the school to discuss events and issues affecting the school community. In addition, we have Title I parent meetings to provide supplemental supports to families at Saginaw High.

## COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	0	0
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	4	13
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	53	10
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	1	1.8

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We are continuously working on the improvement of Saginaw High School students' achievement. We are making progress toward ensuring that all students are academically proficient, lifelong learners as well as college and career ready. We have embarked on a plan for improving instruction and maintaining a culture of learning for our school.

### **Additional Points of Pride for 2016-17 include:**

- Nathaniel B. McClain, Superintendent of Saginaw Public Schools, was named the 2017 Honor Alumna for Saginaw High School during the National Honor Society induction ceremony.
- Aniya Pollard was named Saginaw High School's 2017 Turnaround Award Winner!
- Thomas Neering was named the Saginaw Valley League Teacher of the Year for Saginaw High School for 2017. The Saginaw Valley League Athletes of the year were seniors Dy'Min Cannon and Henry Speight.
- Saginaw High School's 2016 Stand Up Students included 50 students from grades 9-12. Of the students honored, 5 Senior Stand Up Students received scholarships a \$500 scholarship.
- Dow Day of Service - 40 Dow employees committed a day of service to Saginaw High School juniors and seniors. The focus for this year was on Life After High School and STEM activities. Students enjoyed the mentoring received from the Dow employees, as they shared their personal journey to career success.
- Saginaw High School Boys Varsity Basketball team won the MHSAA Regional Championship
- The Robotics Program was restarted at Saginaw High School. T-Robot #4382 participated in several events around the State of Michigan. The team continues to rebuild the program for our students.
- Saginaw High School seniors earned \$4,153,808 in scholarship and institutional aid dollars.

In the truest sense of the definition of a Trojan, we will continue to be courageous and determined to prepare our students to become successful in a 21st

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Century global economy.

Sincerely,

*Janice Davis*