

# Willie E. Thompson Middle School

## 2017–2018 Annual Education Report for 2016–2017 Progress

Rachel A. Reid; Principal

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### Annual Education Report

May 17, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Willie E. Thompson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Rachel A. Reid for assistance.

The AER is available for you to review electronically by visiting the following web site [www.spsd.net/aer](http://www.spsd.net/aer), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as an Additional Targeted Support school.

For 2016-17 school year Thompson Middle School has had a focus on English Language Arts and Math achievement. Our focus on student achievement is completely data driven with data from the following: AIMSWEB (Math and ELA), district benchmark assessments, and individual student performance in the classroom. Thompson Middle School offers extended learning opportunities for our

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students and supports in all subject areas along with different clubs to build relationships. Some of the key initiatives that have been implemented at Thompson Middle School are Professional Learning Communities, Academic Intervention and an academic focus on English Language Arts and Mathematics. Professional Learning Communities enables the teachers to work together and look individually at students' progress, from there they are able to plan lessons and interventions to provide support for individual students. Academic intervention offers instructional interventions that are intentional and aimed at academic weakness and monitored through teacher and student progress monitoring.

Key challenges for Thompson Middle School are 7th and 8th grade Mathematics, English Language Arts, Science and Social Studies. Thompson Middle School showed an increase in 8th grade ELA scores by 5% from the previous year, while our 7th graders showed a 1.8% decline in the 7th grade ELA scores. The Mathematics scores showed an increase of 2.6% in 7th grade from the previous year and 2.9% increase in the 8th grade Mathematics scores. The 7th grade Science scores showed a slight decline of a 0.3% for the 2016-17 school year. The area where Thompson Middle School saw the most growth was in 8th grade Social Studies scores with an increase of 4.2% for the 8th graders.

State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

Board Policy 8040 School Admissions

Board Policy 8005 Open Enrollment (for students who reside within district boundaries)

Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

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### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Thompson Middle School, to include special populations, will become proficient in mathematics as outlined in the state standards.		X	
Strategies: Professional Learning, Best Practices, Multi-Tiered System of Supports (MTSS), Parent Engagement			
Goal 2: All students at Thompson Middle School, to include special populations, will become proficient in Social Studies as outlined in the state standards.		X	
Strategies: Professional Learning, Best Practices, Multi-Tiered System of Supports (MTSS), Parent Engagement			
Goal 3: All students at Thompson Middle School, to include special populations, will become proficient in Reading and Writing as outlined in the state standards.		X	
Strategies: Professional Learning, Best Practices, Multi-Tiered System of Supports (MTSS), Parent Engagement			
Goal 4: All students at Thompson Middle School will become proficient in the application and performance of science processes and content expectations		X	
Strategies: Professional Learning, Best Practices, Multi-Tiered System of Supports (MTSS), Parent Engagement			
Goal 5: Thompson staff will become a stable and high performing organization to promote the success of all students.			X
Strategies: Continuous Growth Model, College and Career Ready Culture, Safe and Effective Learning Environment, Parent and Community Involvement			

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### A BRIEF DESCRIPTION OF OUR SCHOOL

Willie E. Thompson is located on the west side in the city of Saginaw, and opened in the fall of 2008. Thompson has 482 students, serving grades 7-8 for 2015-16 school year. The principal at Thompson is Mrs. Rachel A. Reid. There are 24 professional teaching staff, 3 behavior interventionists, 1 academic interventionist, and 25 support personnel including aides, custodians, security staff, and secretaries. 100% of TMS teachers are Highly Qualified, 100% of our support personnel are Highly Qualified. Students at TMS have a 1 to 1 technology in the classrooms and all of the classrooms are equipped with SMARTboards, laptops, chromebooks, slates.

### CORE CURRICULUM

Parents, students and teachers may access a copy of the district's common core curriculum on the district website, under the Instructional Division tab at [www.spsd.net](http://www.spsd.net). Thompson Middle School follows the Common Core State Standards as adopted by the State of Michigan. MAISA units are used in the core subject areas, which include the common core state standards and learning targets. The Core Curriculum can be located on the Saginaw Public School District's website:

- Step 1: Go to [www.spsd.net](http://www.spsd.net)
- Step 2: Click on Departments
- Step 3: Click on Instructional Division
- Step 4: Click on Core Curriculum MAISA units
- Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access our data from

<https://goo.gl/VAkSaU>

### PARENT–TEACHER CONFERENCES

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Of our 482 students, 148 parents attended our Fall conferences for a total of 31% and in the 2016 Spring Student Led Conferences we saw approximately 84 parents for an increase in parent attendance of 17%.

In closing, the staff at Thompson Middle School is continually moving forward to improve student achievement. Our school closely monitors our student progress and programs. We continuously try to improve our students, staff, climate, and culture. We take a tremendous amount of pride in how much we offer to students and how we create a climate of education for all. If you have any questions please feel free to contact me at Thompson Middle School at any time.

Sincerely,



Rachel A. Reid