

Arthur Eddy Academy

2018–2019 Annual Education Report for 2017–2018 Progress

Janice Davis, Principal

Annual Education Report

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Arthur Eddy Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Janice Davis, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Hkophd>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

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Arthur Eddy Academy has faced many challenges in raising student achievement. As a result, we have embarked upon a journey of making changes that will impact our teaching and learning. One initiative is the MTSS process (multi-tiered system of support). Our students receive tiered support for academics, and behavior through our PBIS program. Students in Tier II and III receive additional support in reading and math, and learn skills to manage behavior challenges. As a result, students benefit from the additional support and are showing gains. We also have many community partners that have taken an active role in improving student achievement for our students. As a school, we are working with parents and community members to provide our students with supports they will need to be successful.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

- Board Policy 8040 School Admissions
- Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
- Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Arthur Eddy Academy will be proficient in math.			
Strategies: Multi-tiered System of Supports (Tiers 2 & 3),		X	

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PLC (Professional Learning & Dialogue), Instruction for All Students, Family Engagement			
Goal 2: All students at Arthur Eddy Academy will be proficient in reading.			
Strategies: Multi-tiered System of Supports (Tiers 2 & 3), PLC(Professional Learning & Dialogue), Research-Based Instruction for All Students		X	
Goal 3: All students at Arthur Eddy Academy will be proficient in Science.			
Strategies: PLC(Professional Learning & Dialogue), Best Practices in Science, Family Engagement to Support Science Learning		X	
Goal 4: Facilitate a schoolwide culture and climate that is respectful, inclusive, collaborative, safe and healthy.			
Strategies: PLC(Professional Learning & Dialogue), behavior Instruction for all students, Multi-tiered System of Supports, family and community engagement to Support Learning		X	

A BRIEF DESCRIPTION OF OUR SCHOOL

The current ethnicity of Arthur Eddy Academy student population is 96% African American, 1%, Caucasian, 1.3 %, Hispanic, .3% American Indian and 1.3% Native Hawaiian/Pacific Islander. The special education population is 8.89% in a resource setting. Our daily attendance average is 88%, a drop of 2% from the previous school year. The drop in enrollment over the last three years from 424 in the 2015-16 school year to 393 in the current 2017-18 school year has brought changes in the number of classrooms and teaching staff. There are 18 professional teaching staff, one administrator and 12 support personnel, including aide's, academic and behavior interventionists, attendance improvement paraprofessional, custodians, and a secretary. We also have a parent liaison. We have a community mental health worker available for students and s DHS caseworker housed in our building. Arthur Eddy Academy has one pre-Kindergarten classroom and two classrooms of each grade level kindergarten through sixth grade. The rate of students qualifying for free and reduced lunch is 89.6 %, up 4% from the previous school year.

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CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches, and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSP obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District's website:

- Step 1: Go to www.spsd.net
- Step 2: Click on Departments
- Step 3: Click on Instructional Division
- Step 4: Click on MAISA units
- Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access student achievement results:

<http://bit.ly/2Hkophd>

PARENT-TEACHER CONFERENCES

Arthur Eddy Academy has strong support from parents and had 80% of parents attending parent-teacher conferences for fall and spring sessions. We encourage our parents to

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continue to be involved for all of our school activities, including Title I academic nights, special programs, and athletic events. We also employ a Parent Liaison with Title I funds to keep parents informed.

COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	N/A	N/A
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	N/A	N/A

Arthur Eddy Academy is moving students to the highest level of achievement. Students are supported by staff, parents and community members, who are loyal to our students and want to see them become successful. These factors come together to ensure the continued success of the school. I would like to encourage all staff, families and community members to continue to help make the school and students achieve success.

Sincerely,

Janice Davis
Principal