

Chester F. Miller School

2018–2019 Annual Education Report for 2017–2018 Progress

Robert P. Ueberroth, Principal

Annual Education Report

04/05/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Chester Miller. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Ueberroth for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HgQ1DE>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Our combined Report Indicates there has been a decline to the number of students being advanced or proficient as a whole on the ELA M-Step assessment. In addition, there is a significant gap between ethnic groups and the proficiency rate on the assessments. In order to accelerate student achievement and close the gaps, Chester Miller integrates ELA with science and social studies texts. Additionally, We will continue to follow the MTSS model to aid our students in meeting proficiency in all areas. Professional Learning Communities will allow for the review of data and the adjustment of instructional delivery to assist students in mastering content that is taught.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

- Board Policy 8040 School Admissions
- Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
- Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Chester F. Miller will increase proficiency in math			
Strategies: Professional Learning Communities		x	
Strategies: Best Practice 60 min. Core Math		x	
Strategies: Multi-tiered System of Support			x

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Strategies: Parent Engagement		x	
Goal 2: All students at Chester F. Miller will be proficient in reading.			
Strategies: Professional Learning Communities		x	
Strategies: Best Practice - Research-Based Reading Curriculum		x	
Strategies: Multi-tiered System of Support			x
Strategies: Parent Engagement		x	
Strategies: Professional Learning Communities		x	
Strategies: Multi-tiered System of Support		x	
Strategies: Best Practices for all students.			x
Strategies: Parent Engagement		x	
Goal 4: Chester Miller School will become a Stable and High Performing Organization to promote the success of all students.			
Strategies: Continual Growth Model		x	
Strategies: College and Career Ready		x	
Strategies: Safe and Effective Learning Environment		x	
Strategies: Parent and Community Partnerships		x	

A BRIEF DESCRIPTION OF OUR SCHOOL

Chester Miller Elementary is a Kindergarten through Sixth grade school that borders Saginaw Township on the southwest edge of the city. Chester Miller has a diverse population of 292 students. There are 13 teachers on staff, one special education resource teacher, two Title I teachers, one academic interventionist, two Kindergarten half-day aides, one secretary, and an attendance improvement paraprofessional. The average daily attendance was approximately 89%. We also have one DHHS worker housed in the building through the Pathways to Potential Program. There is also a certified mental health therapist that works in the building as well. Chester Miller provides many opportunities for parent and community

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involvement. A review of M-STEP scores indicates that we must work to increase achievement in all core subjects.

CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches, and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSD obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District's website:

Step 1: Go to www.spsd.net

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access student achievement results:

<http://bit.ly/2HgQ1DE>

PARENT-TEACHER CONFERENCES

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The Fall 2017 conference attendance average was 80% and the Spring 2018 conference attendance averaged was 83%. Teachers also held some phone conferences with parents that could not attend because of other family commitments.

COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

Description	Number	Percentage
NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	N/A	N/A
THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	N/A	N/A
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	N/A	N/A

Chester Miller Elementary School's skilled professional staff works hard to balance high academic expectations along with a caring school climate. We are committed to working in partnership with families so our students will succeed. We have an active parent group, a parent liaison, and an Epstein Model Team who provides resources and experiences for all parents, students, and teachers. We believe that by providing quality programs and dedicated efforts of school staff and community stakeholders, our students will receive the education they need to achieve and exceed their future academic and personal goals.

Sincerely,

Robert Ueberroth

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