

# Handley School

2018–2019 Annual Education Report for 2017–2018 Progress

Shannon Main, Principal

## Annual Education Report

4/8/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Handley World School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Main for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Hi7r2R>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Handley's highlights include the following:

- National Blue Ribbon Award school
- Greater than 95% of students scored Advanced or Proficient on the English Language Arts M-Step grades 3-5 (More than double the state average of 46%)
- 92% of students in grades 3-5 scored Advanced or Proficient on the Math M-Step (State Average 38%)
- More than double the State Average for Social Studies
- School Index Score of 97.67 out of 100 (MiSchool Data)

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The challenge for Handley is in addressing the bottom 30%, of students, in the Social Studies and other content areas of the M-STEP. We are devoted to both challenging our students and encouraging their passion for academics in order to sustain/increase our scores and maintain state expectations.

State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Handley is a school of choice magnet school with almost 45% of our students coming from outside of the City of Saginaw. Students are tested into our program. We have approximately 296 students in grades K-5 with very diverse demographics in the student body in terms of race, religion, and economics.

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

| Goals   | Progress        |                |             |
|---|-----------------|----------------|-------------|
|   | Getting Started | Implementation | Monitoring  |
| Goal 1: All students at Handley Elementary will be proficient in Math.  |                 |                |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |                 | X              | X<br>X<br>X |
| Goal 2: All students at Handley Elementary will be proficient in Reading.   |                 |                |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |                 | X              | X<br>X<br>X |
| Goal 3: All students at Handley Elementary will be proficient in Writing.   |                 |                |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |                 | X              | X<br>X<br>X |

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|   |  |   |             |
|---|--|---|-------------|
| Goal 4: Handley School will become a stable and high performing organization to promote the success of all students.                      |  |   |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |  | X | X<br>X<br>X |
| Goal 5: All students at Handley Elementary will be proficient in Science.   |  |   |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |  | X | X<br>X<br>X |
| Goal 6: All students at Handley Elementary will be proficient in Social Studies.  |  |   |             |
| Strategies: Professional Learning Communities<br>Best Practices for instruction<br>Multi-Tiered Systems of Support<br>Parental Engagement |  | X | X<br>X<br>X |

### A BRIEF DESCRIPTION OF OUR SCHOOL

Handley School is located at 224 N. Elm St. in Saginaw, Michigan and is part of the Saginaw Public School District. Handley, an IB World School, is also known as the Program for Creative and Academically Talented and is a magnet school serving students from Saginaw, Bay, and Midland Counties. We have 13 highly qualified experienced teachers. There is very little turnover with staffing. Handley is a National Blue Ribbon Award school. Handley School is ranked in the top 5% in the state of Michigan.

### CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches, and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas

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(English, Social Studies, Science and Math). SPSP obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District’s website:

Step 1: Go to [www.spsd.net](http://www.spsd.net)

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access student achievement results:

<http://bit.ly/2Hi7r2R>

### PARENT–TEACHER CONFERENCES

99% of our parents attended both the fall and spring conferences. We feel that meeting with parents is an important part of our students’ academic success. If parents are unable to attend, our teachers will contact parents and make accommodations to meet at another convenient time.

### COLLEGE ENROLLMENT

FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING: Does not apply to Handley

| Description | Number | Percentage |
|-------------|--------|------------|
|-------------|--------|------------|

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|  |    |    |
|--|----|----|
| NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)                    | NA | NA |
| THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)                             | NA | NA |
| THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) | NA | NA |
| THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT    | NA | NA |

Handley students will develop to their fullest potential by participating in rigorous and relevant learning engagements. Handley School is committed to developing principled young people who become inquiring and compassionate lifelong learners. Through guided inquiry, the staff is committed to providing rigorous interdisciplinary curriculum experiences that promote intercultural understanding and global-mindedness. At Handley School, we believe that academically talented students have unique needs and learning styles. The teacher acts as a facilitator of learning through inquiry. The natural curiosity of students helps direct their learning. The diversity of cultures at Handley is to be appreciated, respected, and celebrated. The arts play an important part in learning. The responsibility of education is shared among all members of the community.

Sincerely,

Shannon Main