

Kempton Elementary School

2018–2019 Annual Education Report for 2017–2018 Progress
Dr. Catherine MacArthur, Principal

Annual Education Report

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Kempton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Catherine MacArthur for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HjibOC>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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The key challenges we have been facing are meeting student learning targets in reading and math as set by the State of Michigan. Kempton Elementary is continuously working to strive for excellence. We have exceeded our growth targets in all academic areas but have still not met the State target for the percent of students needed to increase our ranking. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

- Board Policy 8040 School Admissions
- Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
- Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

| Goals | Progress | | |
|--|-----------------|----------------|------------|
| | Getting Started | Implementation | Monitoring |
| Goal 1: All Students will become proficient in Mathematics. | | | |
| Strategies: Strategies: Professional Learning Communities, best practices for instruction, Multi-Tiered Systems of Support, parent engagement. | | | X |
| Goal 2: All student will become proficient readers. | | | |
| Strategies: Strategies:: Professional Learning Communities, best practices for instruction, | | | X |

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| | | | |
|--|--|---|---|
| Multi-Tiered Systems of Support, parent engagement, early literacy coaching. | | | |
| Goal 3: All student will become proficient in science | | | |
| Strategies: Strategies - Professional Learning Communities, best practices for instruction, Multi-Tiered Systems of Support, parent engagement. | | X | |
| Goal 4: Kempton Elementary School as a stable and high performing organization | | | |
| Strategies: Strategies: “Leader in Me”, Restorative Practices, Lighthouse leadership teams and action committees, community agency involvement, parent engagement, Promoting Positive School Climate (PPSC) or the PAWS initiative | | | X |

A BRIEF DESCRIPTION OF OUR SCHOOL

Kempton has a rich history of educational excellence and has been an elementary school for 56 years as part of the Saginaw Public Schools. Currently, 377 students are enrolled in Pre-Kindergarten through sixth grade. Daily attendance averages 91%. All of our instructional staff are highly qualified and service children in many ways during their educational day. We have 35 instructional staff members including a secretary, custodians, interventionists, attendance improvement paraprofessional, and a Pathways to Potential Department of Human Services. We offer many opportunities for families to become involved throughout the year and have an active parent group that plans activities for children and families throughout the year. We have an annual “Leadership Day” that showcases students as leaders.

Kempton has many special programs such as Pre-Kindergarten, Special Education Resource, a Multi-Tiered System of Support to meet children at their current level of performance, Restorative Practices, the “ Leader in Me” which is based on the “ 7 Habits of Highly Effective People” by Stephen Covey, Read Association volunteers, Foster Grandparents Program, community education sports, Kempton Community Council Parent Group, and we offer parenting classes through local community agencies. We strive to work with many other community-based enrichment programs to assist our families with the resources available to them.

CORE CURRICULUM

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The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSP obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District's website:

- Step 1: Go to www.spsd.net
- Step 2: Click on Departments
- Step 3: Click on Instructional Division
- Step 4: Click on MAISA units
- Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access student achievement results:

<http://bit.ly/2HjibOC>

PARENT-TEACHER CONFERENCES

During Fall conferences, 82% of our parents were in attendance and 83% were in attendance during our Spring conferences. We feel that meeting with parents is a vital part of a child's educational success. If parents are unable to attend, our teachers will contact parent via phone or make accommodations to meet at another time in order to meet the needs of our families..

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COLLEGE ENROLLMENT

This area is for high schools only; we are an elementary school.

| Description | Number | Percentage |
|--|--------|------------|
| NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) | n/a | n/a |
| THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) | n/a | n/a |
| THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) | n/a | n/a |
| THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT | n/a | n/a |

The administration and faculty at Kempton Elementary are committed to providing the best possible education for all students. We believe that by providing quality programs and dedicated efforts of school staff and community stakeholders, our students will receive the education they need to achieve and exceed their future goals.

Sincerely,

Dr. Catherine MacArthur
Principal