

# Thompson Middle School

2018–2019 Annual Education Report for 2017–2018 Progress

Dianne Dalton, Principal

## Annual Education Report

April 2, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Thompson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dianne Dalton, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HgQV30>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school is in year two of the "Additional Targeted Support" designation because of our English Learners population as outlined in our "combined report" on the [mischooldata.org](http://mischooldata.org) website. We, at Thompson, continue to research ways and present learning in terms students will understand and apply it towards their future learning. Parents are always a welcome asset to our culture of learning and we continue to find ways to include them in the teaching and learning process.

# Thompson Middle School

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State law requires that we also report additional information.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned by boundary area in the City of Saginaw. We also accept students, as part of the Schools of Choice process. Students attend Saginaw from the other boundary areas in the district, as well as other school districts in the county ISD area. School attendance boundaries are set by the SPSD Board of Education. Enrollment requests are considered in accordance with the following:

- Board Policy 8040 School Admissions
- Board Policy 8005 Open Enrollment (for students who reside within district boundaries)
- Board Policy 7950 Schools of Choice (for students who reside outside of district boundaries)

### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Thompson Middle School, to include special populations, will become proficient in Mathematics as outlined in the state standards.		X	
Strategies: <b>Professional Learning</b> - Staff will have the opportunity to participate in PLC's and strategically designed PD to address achievement gaps and support student learning. <b>Best Practices for all Students</b> -research based strategies used for teaching and learning <b>Multi-Tiered System of Supports (MTSS)</b> - Staff will develop a strong MTSS system of supports for all students identified as needing additional time and assistance including, but not limited to, disadvantaged, special education and English Language Learners. <b>Parent Engagement</b> - Staff will engage parents to support student learning in math based on individual deficit areas and classroom instruction.		X	

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<p>Goal 2: All students at Thompson Middle School, to include special populations, will become proficient in Social Studies as outlined in the state standards.</p>		X	
<p>Strategies:  <b>Professional Learning</b> - Staff will have the opportunity to participate in PLC's and strategically designed PD to address achievement gaps and support student learning.  <b>Best Practices for all Students</b>-research based strategies used for teaching and learning  <b>Multi-Tiered System of Supports (MTSS)</b> - Staff will develop a strong MTSS system of supports for all students identified as needing additional time and assistance including, but not limited to, disadvantaged, special education and English Language Learners.  <b>Parent Engagement</b> - Staff will engage parents to support student learning in math based on individual deficit areas and classroom instruction.</p>		X	
<p>Goal 3: All students at Thompson Middle School, to include special populations, will become proficient in Reading and Writing as outlined in the state standards.</p>		X	
<p>Strategies:  <b>Professional Learning</b> - Staff will have the opportunity to participate in PLC's and strategically designed PD to address achievement gaps and support student learning.  <b>Best Practices for all Students</b>-research based strategies used for teaching and learning  <b>Multi-Tiered System of Supports (MTSS)</b> - Staff will develop a strong MTSS system of supports for all students identified as needing additional time and assistance including, but not limited to, disadvantaged, special education and English Language Learners.  <b>Parent Engagement</b> - Staff will engage parents to support student learning in math based on individual deficit areas and classroom instruction.</p>		X	
<p>Goal 4: Thompson Middle School will become a stable and high performing organization to promote the success of all students.</p>		X	
<p>Strategies:  <b>Continuous Growth Model</b> - Staff will engage in Professional Learning Communities (PLCs) and actively participate in job-embedded coaching and professional development to address achievement gaps and support</p>		X	

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<p>student learning.</p> <p><b>College and Career Ready Culture</b> - Staff will provide multiple opportunities for students to gain knowledge, participate in hands-on experiences and be prepared to select a pathway to a college career or vocation.</p> <p><b>Safe and Effective Learning Environment</b> - Through a variety of resources, staff will provide opportunities for engaging and creative learning environments conducive to increased student achievement. Staff will implement Restorative Practices and PBIS.</p> <p><b>Parent and Community Involvement</b> - Staff will engage parents and community members to support students in cultivating a successful school experience.</p>			
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## A BRIEF DESCRIPTION OF OUR SCHOOL

Willie E. Thompson is located on the west side of the City of Saginaw, opening in the fall of 2008. Thompson has been the district's only middle school since the 2014-15 school year when two of the district's traditional middle schools merged into one. Students are enrolled from the ten elementary schools within the district. There have been several administrative changes in the past five years, however, grade configuration has remained a constant since the 2015-16 school year. Thompson Middle School houses approximately 447 seventh and eighth-grade students.

## CORE CURRICULUM

The Michigan School Code requires every local school district to establish a core curriculum and an aligned instructional program. Teachers, instructional coaches and administrators have collaborated to address core curriculum requirements by creating overarching questions and essential learning expectations for students, along with assessments and resources for four core content areas (English, Social Studies, Science and Math). SPSD obtains the curriculum from the Michigan Association of Intermediate School Administrators (MAISA), which provides college and career readiness units and resources that are aligned with the Michigan standards.

The Core Curriculum can be located on the Saginaw Public District's website:

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Step 1: Go to [www.spsd.net](http://www.spsd.net)

Step 2: Click on Departments

Step 3: Click on Instructional Division

Step 4: Click on MAISA units

Step 5: To view and download the MAISA CCRS units, click on either the SEARCH or BROWSE buttons on the top of the page. You can use the SEARCH feature to find where a certain topic or skill is taught. The BROWSE button allows you to browse by grade level or subject area.

Or, click here: <https://gomaisa-public.rubiconatlas.org/Atlas/Public/View/Default>

## AGGREGATE STUDENT ACHIEVEMENT RESULTS

Please click on the link to access student achievement results:

<http://bit.ly/2HgQV30>

## PARENT–TEACHER CONFERENCES

Each year, Thompson holds “student-led” conferences in the Fall and again in the Spring. Students, along with their teachers get a chance to discuss progress in the school setting and set goals.

Attendance for Fall, 2017-18	88 parents attended 401 signatures collected
Attendance for Spring, 2017-18	67 parents attended 243 signatures were collected

Thompson Middle School continuously researches the best educational practices in order to improve the academic achievement of our students. We look at our students as future leaders and invite partnerships with families, community, and organizations that will help us facilitate growth.

Sincerely,

Dianne Dalton