

## Social Studies Resources

### Second Grade

[Grade 2 Community Studies MiOpen Book](#) - This is to the entire book. Click on the Chapter that you are interested in and then click on View Resource. This will take you to the chapter. Or click on the chapter below.

[Grade 2 Chapter 1: Why Do People Live in Communities?](#)

[Grade 2 Chapter 2: What are Some Ways People Interact with the Natural Characteristics of theirCommunity?](#)

[Grade 2 Chapter 3: How do People Work Together in a Community?](#)

[Grade 2 Chapter 4: How Do People Get Along in a Community?](#)

[Grade 2 Chapter 5: How and Why Do Communities Change Over Time?](#)

### Third Grade

[Grade 3 Michigan Mi Open Book](#)

[Chapter 1: What Makes Michigan Special?](#)

[Chapter 2: What factors most significantly impact Michigan's economy?](#)

[Chapter 3:What Does Michigan's Government Do?](#)

[Chapter 4:How Did the Movement of People Impact the Early History of Michigan?](#)

### Fourth Grade

[Grade 4 Regions](#) - This is to the entire book. Click on the Chapter that you are interested in and then click on View Resource. This will take you to the chapter. Or click on the chapter below.

[Grade 4 Chapter 1: What Makes the United States Special?](#)

[Grade 4 Chapter 2: How Does the United States Economy Work?](#)

[Grade 4 Chapter 3: How Does the United States Government Work for You?](#)

[Grade 4 Chapter 4: Great Lakes Water](#)

## Fifth Grade

[Grade 5 US History](#) - This is to the entire book. Click on the Chapter that you are interested in and then click on View Resource. This will take you to the chapter. Or click on the chapter below.

[Grade 5 Chapter 1: Studying History](#)

[Grade 5 Chapter 2: Three Worlds Meet](#)

[Grade 5 Chapter 3: Colonization and Settlement](#)

[Grade 5 Chapter 4: Life in the Colonies](#)

[Grade 5 Chapter 5: Road to Revolution](#)

[Grade 5 Chapter 6: American Revolution](#)

[Grade 5 Chapter 7: New Nation](#)

## 6th Grade

Grade 6 World Geography MiOpen Book

[Grade 6 Chapter 1: Studying Geography](#)

[Grade 6 Chapter 2: North America](#)

[Grade 6 Chapter 3: Latin America](#)

[Grade 6 Chapter 4: North Africa and the Middle East](#)

[Grade 6 Chapter 5: Sub-Saharan Africa](#)

[Grade 6 Chapter 6: South Asia](#)

[Grade 6 Chapter 7: Europe and Russia](#)

[Grade 6 Chapter 8: Oceania, Australia and Antarctica](#)

[Grade 6 Chapter 9: Themes in Action East and South East Asia](#)

## 7th Grade

[Mi Open Book 7th Grade World History](#)

[Chapter 1](#)

[Chapter 2](#)

[Chapter 3](#)

[Chapter 4](#)

[Chapter 5](#)

[Chapter 6](#)

[Chapter 7](#)

## 8th Grade

[MiOpen Book 8th Grade US History](#)

[Chapter 1](#)

[Chapter 2](#)

[Chapter 3](#)

[Chapter 4](#)

[Chapter 5](#)

[Chapter 6](#)

[Chapter 7](#)

[Chapter 8](#)

[Chapter 9](#)

[Chapter 10](#)

[Chapter 11](#)

## 9th Grade

MiOpen Book 9th Grade US History

[Chapter 1](#)

[Chapter 2](#)

[Chapter 3](#)

Chapter 4

[Chapter 5](#)

[Chapter 6](#)

[Chapter 7](#)

[Chapter 8](#)

[Chapter 9](#)

[Chapter 10](#)

[Chapter 11](#)

## 10th Grade

MiOpen Book 10th Grade World History

[Chapter 1](#)

[Chapter 2: How was the World Changed when the Four World Zones Connected?](#)

[Chapter 3: Did the Benefits of Exploration Outweigh the Costs?](#)

[Chapter 4: How Did the Slave Trade Impact the World?](#)

[Chapter 5: To What Extent is Violence Necessary to Bring About Change?](#)

[Chapter 6: Was the Industrial Revolution Worth the Human Cost?](#)

11th/12th Grade

MiOpen Book Economics

Chapter 1: The Fundamentals of Economics

Chapter 2: Choices in Individual Households

Chapter 3: Choices in Businesses

Chapter 4: The Business and Cycle of Economic Growth

Chapter 5

Chapter 6

MiOpen Book Government

Civic Life

[Government Chapter 1: Who Should Wield Power?](#)

[Government Chapter 2: How Well are we Living Up to the Ideals and Principles Established at the Founding?](#)

[Government Chapter 3: Is the Constitution Relevant and Effective Today?](#)

[Government Chapter 4: How Has the Meaning of Citizenship Changed Over Time?](#)

[Government Chapter 5: Is the common role of “watchdog” that political parties, interest groups, media, and individuals play in the development of public policy more important than the methods each entity employs?](#)

[Government Chapter 6: How Effective is the Legislative Branch in Governing?](#)

For All Grade Levels

[Michigan Electronic Learning Library](#)

Access to books, magazines, online encyclopedias

[Virtual Field Trips to Cincinnati Zoo](#) - Each Day at 3:00pm EST on Facebook or watch on the link provided.

Keep a journal about the information facts that you learned about the animals.

Write a narrative story about the adventures of the animal that was featured.

Draw a picture or make a model of the animal.

Research the habitat that the animal lives in and map where they are located in the world.

[Monterey Bay Aquarium](#)

[New England Aquarium](#) - Each day at 11:00am EST

Keep a journal about the information facts that you learned about the animals.

Write a narrative story about the adventures of the animal that was featured.

Draw a picture or make a model of the animal.

Research the habitat that the animal lives in and map where they are located in the world.