

PLC Protocol Form A

Question 1-*What do we want students to know and be able to do?*

Data-content standards

Outcome-create learning targets, identify essential learning targets

Question 2-*How will we know if they have learned it?*

Professional Talk-learning targets from Question 1

*Outcome-create common formative assessments for essential learning targets,
establish timeline*



School Name:
Team Members:

Date(s):



Norms:

- Begin and end on time
- Equity of voice
- Be fully engaged in the process



Purpose /Goal (Stated as an inquiry question)



Data Conversation

Learning targets:

Learning targets:

Learning targets:

Learning targets:

Learning targets:

Professional Talk- Check all that apply

- Identify the **ESSENTIAL** learning targets
- Determine the common formative assessments for essential learning targets
- Create a timeline for the data conversation(s) around results



Next Steps

Reflecting on the inquiry question from purpose/goal section:

Next Meeting

At your next PLC what will be your focus?

Question 1-Unpack the standards and create learning targets, identify essential targets

Question 2-Create common formative assessments, establish timeline

Question 3 or 4-Look at data from a previously taught unit, plan for reteach, adjust instruction or revisit data

Examining a topic determined by building leadership

What materials do you need to bring to the next PLC?

Whole group sharing (when applicable):

