

PLC Protocol Form B

Question 3-*What will we do when they haven't learned it?*
Data-completed common formative and summative assessments, screener or progress monitoring results
Outcome-plan for reteach, adjust instruction, revisit

Question 4-*What will we do when do they have learned it?*
Data-completed common formative and summative assessments, screener or progress monitoring results
Outcome-plan for reteach, adjust instruction, revisit

School Name: Team Members:	Date:
Norms: <ul style="list-style-type: none">• Begin and end on time• Equity of voice• Be fully engaged in the process	
Purpose /Goal (Stated as an inquiry question)	



Data Conversation

Activate and Engage: *What do we expect to see in the data? You know your own data, but what predictions do you have about the data overall (building-wide, grade level-wide, department-wide)?*

Explore and Discover: *What do we actually see in this data? Record narrative statements below.*

Professional Talk

Organizing and Integrating:

- Reflect on INSTRUCTION (methods, materials, resources) as a cause for the narrative statements recorded above.
- Reflect on TEACHER (knowledge, skills, disposition) as a cause for the narrative statements recorded above.



Next Steps

Reflecting on the inquiry question from purpose/goal section:

- What specific ACTIONS will be taken based on this conversation? Who is doing what and by when?
- How and when will the effectiveness of the ACTIONS be measured?

Next Meeting

At your next PLC what will be your focus?

___ Question 1-Unpack the standards and create learning targets

___ Question 2-Create common formative assessments, establish timeline

___ Question 3 or 4-Look at data from a previously taught unit, plan for reteach, adjust instruction or revisit data

___ Examining a topic determined by building leadership

What materials do you need to bring to the next PLC?

Whole group sharing (when applicable):

