

1. I'm concerned about desks constantly being cleaned, kids eating at their desks and exposure to toxic chemicals. Also concerned about different chemicals being used repeatedly and not rinsed off. What steps are you taking to make sure that exposure is minimized? Also, will non toxic cleaners be used on desks?  
**RESPONSE: The cleaners are non-toxic and EPA approved. The major deep cleaning will be done at times where staff and students are not exposed and the chemicals have had the appropriate time to settle.**
  
2. I need to know how you can limit virtual online learning? If I enroll and my child doesn't get selected as a priority for the virtual academy, and I do not want my child in the hybrid option - what are our next options? This doesn't seem fair to anyone, including my daughter who worked really hard to get into SASA, because I'm assuming that we would have to look elsewhere for education and would no longer be students at SASA or the SPSPD. Am I right?  
**RESPONSE: The virtual academy is based on licensing/costs which requires us to look at a limit, however we are still working on adjusting those numbers and will evaluate daily in an effort to accommodate all families. You will not have to look for another place to educate your child.**
  
3. Will the Edgenuity preview be available to review before the decision deadline of Aug 14? This is crucial to assist in this decision.  
If choosing virtual, can you provide more detail on the level of assistance of the teachers that will be facilitating? Will there be teacher support through Edgenuity AND SASA teachers, or only one of these options?  
Based on the online learning at the end of the year last year, we have many concerns regarding effective teacher support in order to maintain honor roll grades. How will this process be improved?  
**How will virtual learning impact NHS?**  
If choosing virtual for semester 1, how will this transition into the second semester at SASA?  
If choosing the hybrid model, are students and staff screened before entering the building? How are classes such as dance concentration handled regarding safety measures?  
**RESPONSE: Yes we will have a preview available before the deadline. Teacher support will be provided by Saginaw Public School teachers, however, they will not be SASA teachers. The virtual academy is a separate program entirely. The virtual academy will be largely virtual and student paced, with the teacher providing scheduling, content support and technical support. However, there is not the same live interaction between teacher and student as normal. All grades achieved in the virtual academy will count towards the GPA and NHS as normal. Students will not be screened before entering the building only when they show symptoms. Staff will follow a self-screening protocol. All classes will follow social distancing requirements.**
  
4. Hello, so I was just wondering about NJHS, and if that will still continue. Also, if it is still being continued, when will the hours be due.  
**RESPONSE: At this point NJHS is scheduled to continue, however, requirements may be adjusted to meet safety guidelines.**
  
5. What does the Hybrid model entail? Kids go to school a few days week and online/packets the other days?  
**RESPONSE: Cohorts of half of the student population attending two days a week and every other Friday.**
  
6. What is the protocol and quarantine time frame for a student or staff member who is exposed and/or tested positive for COVID-19?  
**RESPONSE: We will follow all Saginaw County Health Department protocols for exposure and positive tests relative to quarantining. Those protocols will be posted on our website.**

7. How long are school days?

**RESPONSE: The length of the school day will remain the same. Please contact the specific school for the schedule.**

8. You state that you encourage those with services and an IEP to choose coming to school. What if their IEP has social and movement accommodations that clearly can't be met with the new social distancing and movement restrictions put into place?

**RESPONSE: The virtual academy is an option for those students as well.**

9. Why are you limiting spots in the Virtual Academy when your survey clearly indicated that almost 60% of parents would choose the Virtual Academy? Shouldn't more time be spent on providing that to ALL of those that want and need it and making that as efficient and successful as possible rather than limiting it? Why do a survey if you're not going to listen to your audience?

**RESPONSE: The virtual academy is based on licensing/costs which may require a limit, however, we are evaluating our numbers daily in an effort to accommodate all requests. There were survey responses that included the desire for face to face instruction also. Therefore, we have developed a plan that attempts to address the desires of all parents as best as we can.**

10. If we choose the virtual academy and then the state moves into a phase 5 will those who chose virtual academy switch over to face to face learning immediately or will they have to wait for the semester to be over?

**RESPONSE: If we move into Phase 5, the students in the virtual academy will be able to attend face to face instruction.**

11. If we choose the virtual academy. Will we be given a grace period to kinda get a feel for how things are going and see if it something we really wanna commit to for the whole semester. I would just hate to commit to the whole semester only to find out it's not working for our family.

**RESPONSE: Currently, the virtual academy is a first semester commitment.**

12. If they do virtual academy will they have the same teacher if and when they go back to face to face learning or are there specific teachers for the virtual academy only?

**RESPONSE: There will be specific teachers for the virtual academy only.**

13. Will there be flexibility in when the kids can Start working for the day ? Also if they are not able to finish their assignment during the weekday will they have flexibility to do that over weekend?

**RESPONSE: Each of our models will have specific schedules that the students will need to follow. There will be flexibility to complete the work over the weekend.**

14. If the state moves back to a phase that does not allow in-person instruction, what is the plan for those students participating in the hybrid program?

Also, please consider answering this week's questions prior to 8/14 when a decision must be made regarding hybrid vs. virtual. Thank you.

**RESPONSE: If the state moves back into Phases 1-3, we will transition immediately into a remote learning format in which instruction will follow the same hybrid schedule. For example, interactive instruction with the teacher will occur via zoom or google meets on what would have been face to face days and the at home (online) days would continue as they did in the hybrid model. We will publish the answers to this weeks' questions prior to the August 14th deadline.**

15. Many staff have risk factors such as age and pre-existing conditions, and at least one school doesn't have windows to allow for safer airflow. Will staff be given at least five N95 masks (one for each day of the week)?

**RESPONSE: We will only provide cloth masks, clear masks, and disposable masks for staff.**

16. When will we know if we've been chosen for the virtual option? When do virtual classes start?

**RESPONSE: Selections for the virtual academy will be made the week of August 17th. The start date for the virtual academy is TBD.**

17. In your first set of questions there was a question related to IEP services and specifically stating that Virtual students now would not get those services if they chose the virtual option. It seems like you took it down. Now all I see is that you have to come to school for services for IEP if you are virtual, stated in question 1.

Why was the question and answer taken down? Also why can't zoom teleconferencing continue with IEP services if they worked before? If the IEP is not followed it is against the law. How can you also state that students who choose Virtual cannot participate in extracurricular activities but still have to come in for services? Many of those services are done in group settings too. So now you don't want them in extracurricular activities with groups but they must come in for group services...?

Please help me understand the disconnect and why zoom can't be done for services if it worked in March-June?

**RESPONSE: We have not taken any questions down. We will continue to provide services for students with IEP's in the virtual format to the extent possible.**

18. My student is planning to attend SASA half-day and another district half-day. Will he still have the option of either the in-person hybrid model or the virtual learning model?

**RESPONSE: Yes**